

Automotive Skills Development Council



QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR AUTOMOTIVE INDUSTRY

What are Occupational Standards (OS)?

OS describe what individuals need to do, know and understand in order to carry out a particular job role or function

OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

Contact Us:

ASDC, Core 4-B, 5th Floor, India Habitat Centre, Lodhi Road,New Delhi

E-mail: <u>skc@asdc.org.in</u>





Contents

| Introduction and Contacts | .P.1 |
|---------------------------|------|
| Qualifications Pack | P.2 |
| Glossary of Key Terms | .P.4 |
| NOS Units | P.6 |
| Assessment Criterion | P.29 |

Introduction

Qualifications Pack-Machining Technician / CNC Operator L4

SECTOR: AUTOMOTIVE

SUB-SECTOR: MANUFACTURING

OCCUPATION: MACHINING

JOB ROLE: MACHINING TECHNICIAN

REFERENCE ID: ASC/Q3503

ALIGNED TO:NCO-2004/8211.10

Machining Technician: The role entails setting up and operating a variety of machine tools to produce precision parts, tools and instruments.

Brief Job Description: Machining Technician is also known as Machinist or CNC machine operator. The role covers operations of different machine tools performed both manually and through automatic/ CNC machines/ robots. This role primarily involves all kinds of machining and in-line inspection activities for quality verification, ad hoc repair work, change of worn out parts, gauging and deburring activities

Personal Attributes: The individual should be detailed oriented, observant; should have the ability of operation monitoring i.e., observing gauges, dials etc., good level of hand eye coordination, two hand coordination, maintaining arm steadiness, ability to quickly move hand to grasp and assemble objects (Dexterity), reading, writing and communication skills and sensitivity towards safety for self and equipment



Job Details



| Qualifications Pack Code | ASC/Q3503 | | |
|--------------------------|----------------------|------------------|------------|
| Job Role | Machining Technician | | |
| Credits(NSQF) | TBD | Version number | 1.1 |
| Industry | Automotive | Drafted on | 5/10/2013 |
| Sub-sector | Manufacturing | Last reviewed on | 30/10/2013 |
| Occupation | Machining | Next review date | 30/10/2015 |

| Job Role | Machining Technician |
|--|--|
| Role Description | Responsible for understanding the component requirements, machining the part as per work instructions/ standard operating procedures As a CNC Operator, this role will select the required program from the list in order to machine the parts as per the work instructions, support the machine setter in programming and setting of the tools and conduct process test as per requirement |
| NSQF level | 4 |
| Minimum Educational Qualifications | ITI – Mechanical/ Machine Technology |
| Maximum Educational Qualifications | Diploma in Mechanical Engineering |
| Training (Suggested but not mandatory) | Different types of machining activities (like Turning, Milling, Grinding, Boring, Broaching, Honing, Facing, Shaping, Blanking, Shaving, Hobbing etc.) and usage of fixtures tools etc. 5S and Safety Process Documentation |
| Experience | 3-4 years in various machining activities |
| Occupational Standards (OS) | ASC/N 3507:Carrying out pre-machining activities ASC/N 3508: Performing different kinds of machining operations ASC/N 3509: Conducting all post machining operations ASC/N0006A: Maintain a healthy and safe working environment at the workplace |



Qualifications Pack For Machining Technician Level 4



| | ASC/N0021: Maintaining 5S at the work premises |
|----------------------|--|
| Performance Criteria | As described in the relevant NOS units |





| Keywords /Terms | Description | |
|--|--|--|
| Core Skills/Generic | Core Skills or Generic Skills are a group of skills that are key to learning | |
| SKIIIS | and working in today's world. These skins are typically needed in any | |
| | communication related skills that are applicable to most job roles | |
| Function | Eunction is an activity necessary for achieving the key purpose of the | |
| | sector, occupation, or area of work, which can be carried out by a person | |
| | or a group of persons. Functions are identified through functional | |
| | analysis and form the basis of NOS. | |
| Job role | Job role defines a unique set of functions that together form a unique | |
| | employment opportunity in an organization. | |
| Knowledge and | Knowledge and Understanding are statements which together specify the | |
| Understanding | technical, generic, professional and organizational specific knowledge | |
| | that an individual needs in order to perform to the required standard. | |
| National Occupational | NOS are Occupational Standards which apply uniquely in the Indian | |
| Standards (NOS) | context | |
| Occupation | Occupation is a set of job roles, which perform similar/related set of | |
| | functions in an industry. | |
| Organisational Context | Organisational Context includes the way the organization is structured | |
| | and how it operates, including the extent of operative knowledge | |
| Derformance Criteria | managers have of their relevant areas of responsibility. | |
| Performance Criteria | of performance criteria are statements that together specify the standard | |
| Qualifications Pack(OP) | Ouglifications Pack comprises the set of NOS together with the | |
| Quanneations rack(Qr) | educational training and other criteria required to perform a job role. A | |
| | Qualifications Pack is assigned a unique gualification pack code. | |
| Qualifications Pack Qualifications Pack Code is a unique reference code that identif | | |
| Code qualifications pack. | | |
| Scope | Scope is the set of statements specifying the range of variables that an | |
| | individual may have to deal with in carrying out the function which have | |
| | a critical impact on the quality of performance required. | |
| Sector | Sector is a conglomeration of different business operations having similar | |
| | businesses and interests. It may also be defined as a distinct subset of the | |
| | economy whose components share similar characteristics and interests. | |





| Sub-Sector | Sub-sector is derived from a further breakdown based on the |
|--|---|
| | characteristics and interests of its components. |
| Sub-functions | Sub-functions are sub-activities essential to fulfil the achieving the |
| | objectives of the function. |
| Technical Knowledge | Technical Knowledge is the specific knowledge needed to accomplish |
| | specific designated responsibilities. |
| Unit Code | Unit Code is a unique identifier for a NOS unit, which can be denoted |
| | with an 'N' |
| Unit Title | Unit Title gives a clear overall statement about what the incumbent |
| | should be able to do. |
| Vertical | Vertical may exist within a sub-sector representing different domain |
| | areas or the client industries served by the industry. |
| Keywords /Terms | Description |
| · · | · |
| NOS | National Occupational Standard(s) |
| NOS NVEQF | National Occupational Standard(s) National Vocational Education Qualifications Framework |
| NOS NVEQF NVQF | National Occupational Standard(s) National Vocational Education Qualifications Framework National Vocational Qualifications Framework |
| NOS NVEQF NVQF NSQF | National Occupational Standard(s)National Vocational Education Qualifications FrameworkNational Vocational Qualifications FrameworkNational Skills Qualifications Framework |
| NOS NVEQF NVQF NSQF OEM | National Occupational Standard(s)National Vocational Education Qualifications FrameworkNational Vocational Qualifications FrameworkNational Skills Qualifications FrameworkOriginal Equipment Manufacturer |
| NOS NVEQF NVQF NSQF OEM OS | National Occupational Standard(s)National Vocational Education Qualifications FrameworkNational Vocational Qualifications FrameworkNational Skills Qualifications FrameworkOriginal Equipment ManufacturerOccupational Standard(s) |
| NOS NVEQF NVQF NSQF OEM OS QP | National Occupational Standard(s)National Vocational Education Qualifications FrameworkNational Vocational Qualifications FrameworkNational Skills Qualifications FrameworkOriginal Equipment ManufacturerOccupational Standard(s)Qualifications Pack |
| NOS NVEQF NVQF NSQF OEM OS QP 5 S | National Occupational Standard(s)National Vocational Education Qualifications FrameworkNational Vocational Qualifications FrameworkNational Skills Qualifications FrameworkOriginal Equipment ManufacturerOccupational Standard(s)Qualifications PackTechnique of maintaining orderliness –Japanese terminology |
| NOS NVEQF NVQF NSQF OEM OS QP 5 S CP | National Occupational Standard(s)National Vocational Education Qualifications FrameworkNational Vocational Qualifications FrameworkNational Skills Qualifications FrameworkOriginal Equipment ManufacturerOccupational Standard(s)Qualifications PackTechnique of maintaining orderliness –Japanese terminologyControl Plan |







ASC/ N 3507: Carrying out pre-machining activities

National Occupational Standards



Overview

This Occupational Standard describes the knowledge, understanding and skills required of an individual to carry out general machining activities as well as machining activities of specific precision nature.







ASC/ N 3507: Carrying out pre-machining activities

| Unit Code | ASC/ N 3507 |
|-------------------------|--|
| Unit Title | Carrying out pre-machining activities |
| (Task) | |
| Description | This NOS unit is about performing all pre-machining activities either manually or |
| | through specialized techniques as per the given work order and the standards |
| | specified by the organization. |
| Scope | The Machining Technician will be responsible for |
| | understanding the sketches and process requirements |
| | supporting the master technician/ machine setter in CNC programming |
| | • conducting the pre machining activities like wheel dressing, grinding |
| | The job holder will cover different types of machining activities like hobbing, honing, |
| | broaching, milling, grinding, turning, snaping for creating auto components. The role |
| | motorial management team |
| | |
| Performance Criteria (I | PC) w.r.t. the Scope |
| Element | Performance Criteria |
| A. Understanding the | PC1. Before starting the machining operations, obtain a detailed and thorough |
| component | understanding of the task at hand: |
| requirements | |
| | $\circ~$ understand the output product requirement by reading the engineering |
| | drawing specified in the work instructions/ work order |
| | \circ reading the control panel instructions/ job orders to determine the correct |
| | output product specifications |
| | understanding the tooling instructions (fixtures, cutting tools, jigs etc.) as |
| | specified in the Operating Manual/ work Instructions or Standard Operating |
| | Procedures |
| | component |
| B. Checking the | PC2 Set the machine stops or guides or programmes as per the specified lengths |
| dimensions for the | indicated through scales or work instructions |
| component | PC3. Measure and mark reference points/ cutting lines on the work pieces, using |
| component | compasses, callipers, rulers and other measuring tools |
| | PC4. Understand acceptance requirements/ limits of machining e.g. surface finish, |
| | specific orientation, gauge inspection etc. |
| | PC5. Understand any other specific requirement for machining |
| C. Programming the | PC6. Assist the Master Machining Technician in programming the CNC/ numerically |
| machine for | controlled machine as per the work instructions |
| specific tool | PC7. Set the right material removal rate while programming the machine as per |
| operations | specified requirements E.g. for Hobbing set the ratio for the rotation of the |
| | shafts/spindle which determine the number of teeth made on the work piece |
| | PC8. Discuss technical matters related to machine programming with engineer/ |
| D. Dorforming wheel | Supervisory/ personner in the maintenance team |
| D. Performing wheel | ror manual wheel dressing activities for grinding operations perform the following |
| dressing activities | |
| for grinding | PC9 always put machine guards in place before turning on grinding wheel |
| | aiways put machine guarus in place before turning on grinning wheel |







| ASC/ N 3507: Carrying out pre-machining activities | | | |
|---|--|--|--|
| operations | PC10. run the wheels for a least one minute before actual work begins | | |
| | PC11. ensure proper balancing and dressing of wheels before use | | |
| | PC12, select and mount grinding wheels on machine, according to work instructions | | |
| | PC13. Using hand tools and applying knowledge of abrasives and grinding procedures | | |
| PC14. always use eye protection while performing these activities | | | |
| Knowledge and Unders | standing (K) w.r.t. the scope | | |
| Element | Knowledge and Understanding | | |
| A. Organisational | The user/individual on the job needs to know and understand: | | |
| Context | KA1. relevant standards and procedures followed in the company | | |
| (Knowledge of the | KA2. different types of products manufactured by the company | | |
| Company/ | KA3. different types of machining processes/ tools available | | |
| Organisation and | | | |
| its processes) | | | |
| B. Technical | The user/individual on the job needs to know and understand: | | |
| Knowledge | KB1. different types of machining processes | | |
| - | KB2. basic fundamentals of machines and mechanics | | |
| | KB3. different types of tools used in the machining process with respect to type of | | |
| | process to be conducted | | |
| | KB4. basic principles of 5 S in manufacturing – Cleaning, sorting, scrap handling etc. | | |
| | KB5. the application of coolant and lubricants | | |
| | KB6. Impact of various machining processes on the final product outcome | | |
| | KB7. basic Arithmetic and calculation methods for tolerance limits | | |
| | KB8. safety guidelines related to different machines | | |
| Skills (S) w.r.t. the scop | | | |
| Element | Skills | | |
| A. Core Skills/ | Writing skills | | |
| Generic Skills | | | |
| | The user/ individual on the job needs to know and understand how to: | | |
| | The user/ individual on the job needs to know and understand how to: SA1. write basic level notes and observations | | |
| | The user/individual on the job needs to know and understand how to: SA1. write basic level notes and observations SA2. draw basic level geometrical/ mechanical drawings and charts | | |
| | The user/ individual on the job needs to know and understand how to: SA1. write basic level notes and observations SA2. draw basic level geometrical/ mechanical drawings and charts Reading skills | | |
| | The user/ individual on the job needs to know and understand how to: SA1. write basic level notes and observations SA2. draw basic level geometrical/ mechanical drawings and charts Reading skills The user/individual on the job needs to know and understand how to: | | |
| | The user/ individual on the job needs to know and understand how to: SA1. write basic level notes and observations SA2. draw basic level geometrical/ mechanical drawings and charts Reading skills The user/individual on the job needs to know and understand how to: SA3. read and interpret workplace related documentation | | |
| | The user/ individual on the job needs to know and understand how to: SA1. write basic level notes and observations SA2. draw basic level geometrical/ mechanical drawings and charts Reading skills The user/individual on the job needs to know and understand how to: SA3. read and interpret workplace related documentation SA4. read and interpret engineering drawings and sketches to understand the | | |
| | The user/ individual on the job needs to know and understand how to: SA1. write basic level notes and observations SA2. draw basic level geometrical/ mechanical drawings and charts Reading skills The user/individual on the job needs to know and understand how to: SA3. read and interpret workplace related documentation SA4. read and interpret engineering drawings and sketches to understand the dimension of the output product | | |
| | The user/ individual on the job needs to know and understand how to: SA1. write basic level notes and observations SA2. draw basic level geometrical/ mechanical drawings and charts Reading skills The user/individual on the job needs to know and understand how to: SA3. read and interpret workplace related documentation SA4. read and interpret engineering drawings and sketches to understand the dimension of the output product Oral Communication (Listening and Speaking skills) | | |
| | The user/ individual on the job needs to know and understand how to: SA1. write basic level notes and observations SA2. draw basic level geometrical/ mechanical drawings and charts Reading skills The user/individual on the job needs to know and understand how to: SA3. read and interpret workplace related documentation SA4. read and interpret engineering drawings and sketches to understand the dimension of the output product Oral Communication (Listening and Speaking skills) The user/individual on the job needs to know and understand how to: | | |
| | The user/ individual on the job needs to know and understand how to: SA1. write basic level notes and observations SA2. draw basic level geometrical/ mechanical drawings and charts Reading skills The user/individual on the job needs to know and understand how to: SA3. read and interpret workplace related documentation SA4. read and interpret engineering drawings and sketches to understand the dimension of the output product Oral Communication (Listening and Speaking skills) The user/individual on the job needs to know and understand how to: SA5. discuss task lists and job requirements with co-workers SA6. effectively communicate information to to the top the members | | |
| | The user/ individual on the job needs to know and understand how to: SA1. write basic level notes and observations SA2. draw basic level geometrical/ mechanical drawings and charts Reading skills The user/individual on the job needs to know and understand how to: SA3. read and interpret workplace related documentation SA4. read and interpret engineering drawings and sketches to understand the dimension of the output product Oral Communication (Listening and Speaking skills) The user/individual on the job needs to know and understand how to: SA5. discuss task lists and job requirements with co-workers SA6. effectively communicate information to team members SA7 discuss with supervisor in order to understand the nature of the problem | | |
| | The user/ individual on the job needs to know and understand how to: SA1. write basic level notes and observations SA2. draw basic level geometrical/ mechanical drawings and charts Reading skills The user/individual on the job needs to know and understand how to: SA3. read and interpret workplace related documentation SA4. read and interpret engineering drawings and sketches to understand the dimension of the output product Oral Communication (Listening and Speaking skills) The user/individual on the job needs to know and understand how to: SA5. discuss task lists and job requirements with co-workers SA6. effectively communicate information to team members SA7. discuss with supervisor in order to understand the nature of the problem SA8. attentively listen with full attention and comprehend the information given by | | |
| | The user/ individual on the job needs to know and understand how to: SA1. write basic level notes and observations SA2. draw basic level geometrical/ mechanical drawings and charts Reading skills The user/individual on the job needs to know and understand how to: SA3. read and interpret workplace related documentation SA4. read and interpret engineering drawings and sketches to understand the dimension of the output product Oral Communication (Listening and Speaking skills) The user/individual on the job needs to know and understand how to: SA5. discuss task lists and job requirements with co-workers SA6. effectively communicate information to team members SA7. discuss with supervisor in order to understand the nature of the problem SA8. attentively listen with full attention and comprehend the information given by the speaker | | |
| B. Professional Skills | The user/ individual on the job needs to know and understand how to: SA1. write basic level notes and observations SA2. draw basic level geometrical/ mechanical drawings and charts Reading skills The user/individual on the job needs to know and understand how to: SA3. read and interpret workplace related documentation SA4. read and interpret engineering drawings and sketches to understand the dimension of the output product Oral Communication (Listening and Speaking skills) The user/individual on the job needs to know and understand how to: SA5. discuss task lists and job requirements with co-workers SA6. effectively communicate information to team members SA7. discuss with supervisor in order to understand the nature of the problem SA8. attentively listen with full attention and comprehend the information given by the speaker Problem Solving and Decision making | | |
| B. Professional Skills | The user/ individual on the job needs to know and understand how to: SA1. write basic level notes and observations SA2. draw basic level geometrical/ mechanical drawings and charts Reading skills The user/individual on the job needs to know and understand how to: SA3. read and interpret workplace related documentation SA4. read and interpret engineering drawings and sketches to understand the dimension of the output product Oral Communication (Listening and Speaking skills) The user/individual on the job needs to know and understand how to: SA5. discuss task lists and job requirements with co-workers SA6. effectively communicate information to team members SA7. discuss with supervisor in order to understand the nature of the problem SA8. attentively listen with full attention and comprehend the information given by the speaker Problem Solving and Decision making The user/individual on the job needs to know and understand how to: | | |
| B. Professional Skills | The user/ individual on the job needs to know and understand how to: SA1. write basic level notes and observations SA2. draw basic level geometrical/ mechanical drawings and charts Reading skills The user/individual on the job needs to know and understand how to: SA3. read and interpret workplace related documentation SA4. read and interpret engineering drawings and sketches to understand the dimension of the output product Oral Communication (Listening and Speaking skills) The user/individual on the job needs to know and understand how to: SA5. discuss task lists and job requirements with co-workers SA6. effectively communicate information to team members SA7. discuss with supervisor in order to understand the nature of the problem SA8. attentively listen with full attention and comprehend the information given by the speaker Problem Solving and Decision making The user/individual on the job needs to know and understand how to: SB1. judge when to ask for help from a supervisor | | |







ASC/ N 3507: Carrying out pre-machining activities

| | SB2. suggest options to operators in case any issue is observed during operations | | |
|--|---|--|--|
| - | Plan and Organise | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB3. plan work assigned on a daily basis and provide estimates of time required for | | |
| each piece of work | | | |
| SB4. prioritize actions to achieve required outcomes | | | |
| | Analytical thinking | | |
| | The user/individual on the job needs to know and understand how to: | | |
| SB5. analyse the complexity of work to determine if it can be successfully carried | | | |
| out | | | |
| | SB6. ability to visualize the final product from the engineering drawing/ machine | | |
| drawing, sketch provided by the supervisor | | | |
| | SB7. analyse the cause of defects related to e.g. cutting tools, machine, fixtures etc. | | |
| Desire to learn and take initiatives | | | |
| | The user/individual on the job needs to know and understand how to: | | |
| SB8. learn from mistakes by analysing and discussing with peers/ seniors | | | |
| SB9. discuss new ideas and participate in new initiatives | | | |
| | SB10. follow instructions and work on areas of improvement identified | | |
| | SB11. complete the assigned tasks with minimum supervision | | |
| | SB12. complete the job defined by the supervisor within the timelines and quality | | |
| | norms | | |

NOS Version Control

| NOS Code | ASC/ N 3507 | | |
|---------------------|---------------|------------------|------------|
| Credits(NSQF) | TBD | Version number | 1 |
| Industry | Automotive | Drafted on | 5/09/2013 |
| Industry Sub-sector | Manufacturing | Last reviewed on | 15/09/2013 |
| Occupation | Machining | Next review date | 15/09/2015 |







ASC/ N 3508: Perform different kinds of machining operations

National Occupational Standards



Overview

This Occupational Standard describes the knowledge, understanding and skills required of a Machining Technician in performing different machining activities







ASC/ N 3508: Perform different kinds of machining operations

| | Uni | t Code | ASC/ N 3508 |
|----------------------|--------------|----------------------|---|
| 5 | Unit (Tas | t Title sk) | Perform different kinds of machining operations |
| 2 | Des | cription | This NOS is about carrying out different machining operations |
| | Sco | ре | The Machining Technician will be responsible for |
| í) | | | conducting the machining activities like broaching, milling, turning, hobbing |
| 5 | | | etc. |
| | | | measuring dimensions and inspect work pieces |
| | | | The Job holder will cover different types of machining activities like hobbling, honing, |
| | | | holder will interact with the best treatment, maintenance team and material |
|)) | | | management team |
| $\mathbf{\tilde{b}}$ | David | | |
| 5 | Per | formance Criteria (P | C) w.r.t. the Scope |
| 5 | Eler | nent | Performance Criteria |
| 5 | Α. | Setting up | PC1. Change the cutting tool of the Special Purpose Machine as per the process |
| | | machine as per | requirement |
| | | work instructions | machining operations and keen dimension within the specified tolerance limit |
| | | | specified in the Standard Operating Procedures/ Operating manuals/ Control |
| | | | Panel |
| | | | PC3. Lift the work piece/ metal stock manually or through hoist and position the |
| | | | same securely in the machine using fasteners and hand tools and verify their |
| | | | positions with measuring instruments |
| | | | PC4. Check the centring and facing of the work pieces and check for alignment of the |
| | | | work pieces as per the final product output specifications |
| | | | PC5. Check the working of different holding fixtures, gears, stops etc. to control |
| | | | Work piece movement, using nand tools, power tools, measuring instruments |
| | | | niece/ metal stock before performing the operation |
| | | | PC7. Move controls to adjust, start, or stop equipment during grinding process |
| | | | PC8. Clearly understanding the does and don'ts of the manufacturing process as |
| | | | defined in SOPs/ Work Instructions or defined by supervisors |
| | В. | Perform | PC9. Start the lathe/ turning/milling/ shaping/ grinding/ boring/ broaching/ hobbing |
| | | machining on the | / facing/ shaping/ blanking/ piercing/ special purpose machine for operations |
| | | component | PC10. Select the right cutting/ grinding/ broaching (teeth) tool as per tooling |
| | | | Instructions and as per the work / supervisor 's instructions |
| | | | PC11. For manual grinding activities ensure the following: |
| | | | \circ Clear understanding of the metallurgical properties of the machined parts |
| | | | \circ two hand coordination is appropriate |
| | | | checking the surface of the grinding plate to identify any abrasions, holes. |
| | | | plate inclination |
| | | | Checking the rotation of the grinding wheel |
| | | | $\circ~$ understanding the usage of hardness testing machine |



Г





ASC/ N 3508: Perform different kinds of machining operations

| PC12. For milling operations check to ensure:orevolution ridges/marks are within the defined roughness limits associated with surface finish of the work pieceotwo hand coordination is appropriate as for manual operationsogap setting between milling rod and component is appropriateocorrect angle is selected for cutting the partsousage of measurement such as scales, venire calipers is made as per the work instructionsPC13. Ensure that the right command is entered in the CNC machine as defined machining parametersPC14. In case of boring operations ensure that the length to bore diameter is fixed so that is does not cause deflection in the cutting toolPC15. Operate hand wheels or valves in order to feed the component and allow cooling and lubricating to the toolPC16. Turn on the coolantvalves and start their flow to maintain temperature in the machine chamberPC17. Brush or spray lubricating material on work pieces where applicablePC18. Move tool holders manually or by turning the hand wheels in order to feed tools along the machined component/piecePC20. Extract or lift jammed pieces from machines through use of wire hooks, lift bars, hands etc.C. Observe/ Record the machining operationsPC21. Observe machine operations to detect defects in the component manufactured PC22. Observe the machine operations to detect defects in the component manufactured damage to the machine qeuipment/ output productPC23. Ensure recording operational data such as pressure readings, length of strokes, feed rates, speed etc. in the formats specified by the supervisorPC24. Ensure tool replacement as per recommended tool life in no. of pieces | | |
|---|----------------------|---|
| revolution ridges/marks are within the defined roughness limits associated with surface finish of the work piece two hand coordination is appropriate as for manual operations gap setting between milling rod and component is appropriate correct angle is selected for cutting the parts usage of measurement such as scales, venire calipers is made as per the work instructions PC13. Ensure that the right command is entered in the CNC machine as defined machining parameters PC14. In case of boring operations ensure that the length to bore diameter is fixed so that is does not cause deflection in the cutfle tool PC15. Operate hand wheels or valves in order to feed the component and allow cooling and lubricating to the tool PC16. Turn on the coolantvalves and start their flow to maintain temperature in the machine chamber PC17. Brush or spray lubricating material on work pieces where applicable PC18. Move tool holders manually or by turning the hand wheels in order to feed tools along the machined component/ piece PC19. Take appropriate action in case of any irregularities e.g. power failure, rejection, tool breakage etc. PC20. Extract or lift jammed pieces from machines through use of wire hooks, lift bars, hands etc. PC21. Observe the machine operations to detect defects in the component manufactured PC2. Oserve the machining equipment/ output product PC23. Ensure recording operations data such as pressure readings, length of strokes, feed rates, speed etc. in the format specified by the supervisor PC24. Ensure tool replacement as per recommended tool life in no. of pieces PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the reading< | | PC12. For milling operations check to ensure: |
| c. orbestree/Record the machining could be consistent of the machining parameters and set of the machining parameters per country of the supervisor set of the machining per country of the supervisor set of the machining per country of the supervisor on correct side based on the reading | | revolution ridges/marks are within the defined roughness limits associated with surface finish of the work piece two hand coordination is appropriate as for manual operations gap setting between milling rod and component is appropriate |
| b contect angle is selected for cuting the parts o usage of measurement such as scales, venire calipers is made as per the work instructions PC13. Ensure that the right command is entered in the CNC machine as defined machining parameters PC14. In case of boring operations ensure that the length to bore diameter is fixed so that is does not cause deflection in the cuting tool PC15. Operate hand wheels or valves in order to feed the component and allow cooling and lubricating to the tool PC16. Turn on the coolantvalves and start their flow to maintain temperature in the machine chamber PC17. Brush or spray lubricating material on work pieces where applicable PC18. Move tool holders manually or by turning the hand wheels in order to feed tools along the machine domponent/piece PC19. Take appropriate action in case of any irregularities e.g. power failure, rejection, tool breakage etc. PC20. Extract or lift jammed pieces from machines through use of wire hooks, lift bars, hands etc. PC21. Observe the machine operations to detect defects in the component manufactured PC22. Observe the machine operations for any malfunction observed to prevent damage to the machining equipment/ output product PC23. Ensure recording operational data such as pressure readings, length of strokes, feed rates, speed etc. in the formats specified by the supervisor PC24. Ensure tool replacement as per recommended tool life in no. of pieces PC24. Ensure tool replacement as per commended tool life in no. of pieces PC24. Ensure tool replacement as per commended tool life in no. of pieces PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the reading | | • gap setting between mining rou and component is appropriate |
| PC13. Ensure that the right command is entered in the CNC machine as defined machining parametersPC14. In case of boring operations ensure that the length to bore diameter is fixed so that is does not cause deflection in the cuttler toolPC15. Operate hand wheels or valves in order to feed the component and allow cooling and lubricating to the toolPC16. Turn on the coolantvalves and start their flow to maintain temperature in the machine chamberPC17. Brush or spray lubricating material on work pieces where applicable PC18. Move tool holders manually or by turning the hand wheels in order to feed tools along the machined component/ piecePC19. Take appropriate action in case of any irregularities e.g. power failure, rejection, tool breakage etc.PC20. Extract or lift jammed pieces from machines through use of wire hooks, lift bars, hands etc.PC21. Observe / Record the machining operationsPC23. Ensure recording operations to detect defects in the component manufactured PC23. Ensure recording operational data such as pressure readings, length of strokes, feed rates, speed etc. in the formats specified by the supervisor PC24. Ensure tool replacement as per recommended tool life in no. of pieces PC25. Enter readings of key dimensions on control charly SPC record; provide required tool offsetting with the help of supervisor on correct side based on the reading.Knowledge and UnderstandingKnowledge and Understanding | | o usage of measurement such as scales, venire calipers is made as per the work instructions |
| PC13. Ensure that the right command is entered in the CNC machine as defined machining parametersPC14. In case of boring operations ensure that the length to bore diameter is fixed so that is does not cause deflection in the cutting toolPC15. Operate hand wheels or valves in order to feed the component and allow cooling and lubricating to the toolPC16. Turn on the coolantvalves and start their flow to maintain temperature in the machine chamberPC17. Brush or spray lubricating material on work pieces where applicable PC18. Move tool holders manually or by turning the hand wheels in order to feed tools along the machined component/ piecePC19. Take appropriate action in case of any irregularities e.g. power failure, rejection, tool breakage etc.PC20. Extract or lift jammed pieces from machines through use of wire hooks, lift bars, hands etc.PC21. Observe/ Record the machining operationsPC23. Ensure recording operational data such as pressure readings, length of strokes, feed rates, speed etc. in the formats specified by the supervisor PC24. Ensure recording operational data such as pressure readings, length of strokes, feed rates, speed etc. in the formats specified by the supervisor PC24. Ensure tool replacement as per recommended tool life in no. of pieces PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the readingKnowledge and UnderstandingKnowledge and Understanding | | instructions |
| PC14. In case of boring operations ensure that the length to bore diameter is fixed so that is does not cause deflection in the cuttine tool PC15. Operate hand wheels or valves in order to feed the component and allow cooling and lubricating to the toolPC15. Operate hand wheels or valves and start their flow to maintain temperature in the machine chamberPC17. Brush or spray lubricating material on work pieces where applicable PC18. Move tool holders manually or by turning the hand wheels in order to feed tools along the machined component/ piecePC19. Take appropriate action in case of any irregularities e.g. power failure, rejection, tool breakage etc.PC20. Extract or lift jammed pieces from machines through use of wire hooks, lift bars, hands etc.PC21. Observe/ Record the machining operationsPC22. Observe the machine operations to detect defects in the component manufactured PC22. Observe the machine operations for any malfunctions and immediately inform the supervisor/ maintenance team of any malfunction observed to prevent damage to the machining equipment/ output product PC23. Ensure recording operational data such as pressure readings, length of strokes, feed rates, speed etc. in the formats specified by the supervisor PC24. Ensure tool replacement as per recommended tool life in no. of pieces PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the readingKnowledge and UnderstandingKnowledge and Understanding | | PC13. Ensure that the right command is entered in the CNC machine as defined machining parameters |
| PC15. Operate hand wheels or valves in order to feed the component and allow cooling and lubricating to the toolPC16. Turn on the coolantvalves and start their flow to maintain temperature in the machine chamberPC17. Brush or spray lubricating material on work pieces where applicable PC18. Move tool holders manually or by turning the hand wheels in order to feed tools along the machined component/ piecePC19. Take appropriate action in case of any irregularities e.g. power failure, rejection, tool breakage etc.PC20. Extract or lift jammed pieces from machines through use of wire hooks, lift bars, hands etc.PC21. Observe/ Record the machining operationsPC21. Observe machine operations to detect defects in the component manufactured PC22. Observe the machining equipment/ output productPC23. Ensure recording operational data such as pressure readings, length of strokes, feed rates, speed etc. in the formats specified by the supervisor PC24. Ensure tool replacement as per recommended tool life in no. of pieces PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the readingKnowledge and UnderstandingKnowledge and Understanding | | PC14. In case of boring operations ensure that the length to bore diameter is fixed so that is does not cause deflection in the cutting tool |
| PC16. Turn on the coolantvalves and start their flow to maintain temperature in the machine chamberPC17. Brush or spray lubricating material on work pieces where applicablePC18. Move tool holders manually or by turning the hand wheels in order to feed tools along the machined component/ piecePC19. Take appropriate action in case of any irregularities e.g. power failure, rejection, tool breakage etc.PC20. Extract or lift jammed pieces from machines through use of wire hooks, lift bars, hands etc.C. Observe/ Record the machining operationsPC21. Observe machine operations to detect defects in the component manufactured PC22. Observe the machine operations for any malfunction observed to prevent damage to the machining equipment/ output product PC23. Ensure recording operational data such as pressure readings, length of strokes, feed rates, speed etc. in the formats specified by the supervisor PC24. Ensure tool replacement as per recommended tool life in no. of pieces PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the readingKnowledge and UnderstandingKnowledge and Understanding | | PC15. Operate hand wheels or valves in order to feed the component and allow cooling and lubricating to the tool |
| PC17. Brush or spray lubricating material on work pieces where applicablePC18. Move tool holders manually or by turning the hand wheels in order to feed tools along the machined component/piecePC19. Take appropriate action in case of any irregularities e.g. power failure, rejection, tool breakage etc.PC20. Extract or lift jammed pieces from machines through use of wire hooks, lift bars, hands etc.C. Observe/ Record | | PC16. Turn on the coolantvalves and start their flow to maintain temperature in the machine chamber |
| PC18. Move tool holders manually or by turning the hand wheels in order to feed tools along the machined component/ piecePC19. Take appropriate action in case of any irregularities e.g. power failure, rejection, tool breakage etc.PC20. Extract or lift jammed pieces from machines through use of wire hooks, lift bars, hands etc.C. Observe/ Record the machining operationsPC21. Observe machine operations to detect defects in the component manufactured PC22. Observe the machine operations for any malfunction observed to prevent damage to the machining equipment/ output product PC23. Ensure recording operational data such as pressure readings, length of strokes, feed rates, speed etc. in the formats specified by the supervisor PC24. Ensure tool replacement as per recommended tool life in no. of pieces PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the readingKnowledge and UnderstandingKnowledge and Understanding | | PC17. Brush or spray lubricating material on work pieces where applicable |
| tools along the machined component/ piecePC19. Take appropriate action in case of any irregularities e.g. power failure, rejection, tool breakage etc.PC20. Extract or lift jammed pieces from machines through use of wire hooks, lift bars, hands etc.C. Observe/ Record the machining operationsPC21. Observe machine operations to detect defects in the component manufactured PC22. Observe the machine operations for any malfunctions and immediately inform the supervisor/ maintenance team of any malfunction observed to prevent damage to the machining equipment/ output productPC23. Ensure recording operational data such as pressure readings, length of strokes, feed rates, speed etc. in the formats specified by the supervisor PC24. Ensure tool replacement as per recommended tool life in no. of pieces PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the readingKnowledge and UnderstandingKnowledge and Understanding | | PC18. Move tool holders manually or by turning the hand wheels in order to feed |
| PC19. Take appropriate action in case of any irregularities e.g. power failure, rejection, tool breakage etc.PC20. Extract or lift jammed pieces from machines through use of wire hooks, lift bars, hands etc.C. Observe/ Record the machining operationsPC21. Observe machine operations to detect defects in the component manufactured PC22. Observe the machine operations for any malfunctions and immediately inform the supervisor/ maintenance team of any malfunction observed to prevent damage to the machining equipment/ output productPC23. Ensure recording operational data such as pressure readings, length of strokes, feed rates, speed etc. in the formats specified by the supervisor PC24. Ensure tool replacement as per recommended tool life in no. of pieces PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the readingKnowledge and UnderstandingKnowledge and Understanding | | tools along the machined component/ piece |
| C.Observe/ Record the machining operationsPC21. Observe machine operations to detect defects in the component manufactured PC22. Observe the machine operations for any malfunctions and immediately inform the supervisor/ maintenance team of any malfunction observed to prevent damage to the machining equipment/ output productPC23. Ensure recording operational data such as pressure readings, length of strokes, feed rates, speed etc. in the formats specified by the supervisor PC24. Ensure tool replacement as per recommended tool life in no. of pieces PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the readingKnowledge and UnderstandingKnowledge and Understanding | | PC19. Take appropriate action in case of any irregularities e.g. power failure, rejection, |
| C. Observe/ Record the machining operationsPC21. Observe machine operations to detect defects in the component manufactured PC22. Observe the machine operations for any malfunctions and immediately inform the supervisor/ maintenance team of any malfunction observed to prevent damage to the machining equipment/ output product PC23. Ensure recording operational data such as pressure readings, length of strokes, feed rates, speed etc. in the formats specified by the supervisor PC24. Ensure tool replacement as per recommended tool life in no. of pieces PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the readingKnowledge and UnderstandingKnowledge and Understanding | | PC20 Extract or lift jammed nieces from machines through use of wire books, lift bars |
| C.Observe/ Record the machining operationsPC21. Observe machine operations to detect defects in the component manufactured PC22. Observe the machine operations for any malfunctions and immediately inform the supervisor/ maintenance team of any malfunction observed to prevent damage to the machining equipment/ output product PC23. Ensure recording operational data such as pressure readings, length of strokes, feed rates, speed etc. in the formats specified by the supervisor PC24. Ensure tool replacement as per recommended tool life in no. of pieces PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the readingKnowledge and Understanding (K) w.r.t. the scopeKnowledge and Understanding | | hands etc. |
| the machining operationsPC22. Observe the machine operations for any malfunctions and immediately inform the supervisor/ maintenance team of any malfunction observed to prevent damage to the machining equipment/ output productPC23. Ensure recording operational data such as pressure readings, length of strokes, feed rates, speed etc. in the formats specified by the supervisor PC24. Ensure tool replacement as per recommended tool life in no. of pieces PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the readingKnowledge and UnderstandingKnowledge and Understanding | C. Observe/ Record | PC21. Observe machine operations to detect defects in the component manufactured |
| operationsthe supervisor/ maintenance team of any malfunction observed to prevent damage to the machining equipment/ output product PC23. Ensure recording operational data such as pressure readings, length of strokes, feed rates, speed etc. in the formats specified by the supervisor PC24. Ensure tool replacement as per recommended tool life in no. of pieces PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the readingKnowledge and UnderstandingKnowledge and Understanding | the machining | PC22. Observe the machine operations for any malfunctions and immediately inform |
| damage to the machining equipment/ output productPC23. Ensure recording operational data such as pressure readings, length of strokes, feed rates, speed etc. in the formats specified by the supervisorPC24. Ensure tool replacement as per recommended tool life in no. of pieces PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the readingKnowledge and UnderstandingKnowledge and Understanding | operations | the supervisor/ maintenance team of any malfunction observed to prevent |
| FC23. Ensure recording operational data such as pressure readings, length of strokes, feed rates, speed etc. in the formats specified by the supervisor PC24. Ensure tool replacement as per recommended tool life in no. of pieces PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the readingKnowledge and UnderstandingKnowledge and Understanding | | damage to the machining equipment/ output product |
| PC24. Ensure tool replacement as per recommended tool life in no. of pieces PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the reading Knowledge and Understanding (K) w.r.t. the scope Element Knowledge and Understanding | | feed rates, speed etc. in the formats specified by the supervisor |
| PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the reading Knowledge and Understanding (K) w.r.t. the scope Element Knowledge and Understanding | | PC24. Ensure tool replacement as per recommended tool life in no. of pieces |
| required tool offsetting with the help of supervisor on correct side based on the reading Knowledge and Understanding (K) w.r.t. the scope Element Knowledge and Understanding | | PC25. Enter readings of key dimensions on control charts/ SPC record; provide |
| reading Knowledge and Understanding (K) w.r.t. the scope Element Knowledge and Understanding | | required tool offsetting with the help of supervisor on correct side based on the |
| Knowledge and Understanding (K) w.r.t. the scope Element Knowledge and Understanding | | reading |
| Element Knowledge and Understanding | Knowledge and Unders | tanding (K) w.r.t. the scope |
| | Element | Knowledge and Understanding |
| A. Organisational The user/individual on the job needs to know and understand: | A. Organisational | The user/individual on the job needs to know and understand: |
| Context (Knowledge of the KA1. relevant standards and procedures followed in the company | Context | KA1. relevant standards and procedures followed in the company |
| Company/ KA3 different types of machining processes / tool available | Company/ | KA2. unrerent types of products manufactured by the company KA3 different types of machining processes/ tool available |
| Organisation and KA4. process flow/ routing of various components in the machine shop/ | Organisation and | KA4. process flow/ routing of various components in the machine shop/ |
| its processes) organization | its processes) | organization |
| B. Technical The user/individual on the job needs to know and understand: | B. Technical | The user/individual on the job needs to know and understand: |
| Knowledge KB1. different types of machining processes | Knowledge | KB1. different types of machining processes |







ASC/ N 3508: Perform different kinds of machining operations

| | KB2. different types of tools used in the machining process and their identification | | |
|----------------------------|--|--|--|
| | KB3. basic fundamentals of machines and mechanics | | |
| | KB4. how to read machine drawing and machining the part to create the output as | | |
| | defined in the machine drawing | | |
| | KB5. knowledge of metal properties/ metallurgy | | |
| | KB6. knowledge of gear changing techniques and minor maintenance as per | | |
| | checklist | | |
| | KB7. basic principles of 5 S in manufacturing – Cleaning, sorting, scrap handling etc. | | |
| | KB8. the application of coolants and lubricants | | |
| | KB9. basic Arithmetic and calculation methods for tolerance limits | | |
| Skills (S) w.r.t. the scop | e e | | |
| Element | Skills | | |
| A. Core Skills/ | Writing skills | | |
| Generic Skills | The user/ individual on the job needs to know an Understand how to: | | |
| | SA1. write basic level notes and observations | | |
| | SA2. draw basic level drawings and charts | | |
| | Reading skills | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SA3. read& comprehend documents and notes, process documentation & Control | | |
| | Plan | | |
| | SA4 interpret/ Comprehend the information given in the documents and notes | | |
| | SA5. read and interpret symbols given on equipment's and work area | | |
| | SA6 read machine drawings/ engineering drawings sketches | | |
| | Oral Communication (Listening and Speaking skills) | | |
| | Oral Communication (Listening and Speaking skills) | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SA7. discuss task lists and job requirements with co-workers | | |
| | SA8. effectively communicate information to team members | | |
| | SA9. question supervisor in order to understand the nature of the problem | | |
| | SA10. attentively listen with full attention and comprehend the information given by | | |
| | the speaker | | |
| B. Professional Skills | Decision making | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB1. judge when to ask for help from a supervisor | | |
| | SB2. suggest options to operators in case any issue is observed during operations | | |
| | | | |
| | Plan and Organise | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB3. plan work assigned on a daily basis and provide estimates of time required for | | |
| | each piece of work | | |
| | Customer centricity | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB4. ensure that customer needs are assessed and every effort is made to provide | | |
| | satisfactory service | | |
| | Problem solving | | |







ÿ

X

ASC/ N 3508: Perform different kinds of machining operations

| The user/individual on the job needs to know and understand how to: |
|--|
| SB5. recognise a workplace problem or a potential problem and take action |
| SB6. determine problems needing priority action |
| SB7. refer problems outside area of responsibility to appropriate person |
| SB8. gather information and provide assistance as required to solve problems |
| Judgemental thinking |
| The user/individual on the job needs to know and understand how to: |
| SB9. use common sense and make judgments during day to day basis |
| SB10. use reasoning skills to identify and resolve basic problems |
| And the second s |
| Desire to learn and take initiative |
| The user/individual on the job needs to know and understand how to: |
| SB11. follow instructions and work on areas of improvement identified |
| SB12. complete the assigned tasks with some supervision |
| SB13. complete the job defined by the supervisor within the timelines and quality |
| norms |
| Critical thinking |
| The user/individual on the job needs to know and understand how to: |
| SB14. analyse, evaluate and apply the information gathered from observation, |
| experience, reasoning, or communication to act efficiently |
| |

NOS Version Control

| | | | 21 C |
|---------------------|---------------|------------------|-----------|
| NOS Code | ASC/ N 3508 | | |
| Credits(NSQF) | TBD | Version number | 1 |
| Industry | Automotive | Drafted on | 5/9/2013 |
| Industry Sub-sector | Manufacturing | Last reviewed on | 15/9/2013 |
| Occupation | Machining | Next review date | 15/9/2015 |







National Occupational Standards



Overview

This unit is about completing al post machining activities and providing appropriate feedback for the next process







| Unit Code | ASC/ N 3509 | | |
|-----------------------------|--|--|--|
| Unit Title | Conducting all post machining operations | | |
| (Task) | Conducting an post machining operations | | |
| Description | This NOS unit is about conducting all post machining operations such | | |
| | performing minor maintenance, assisting in tool change operations, de | | |
| | burring and gauging activities | | |
| Scope | The Machining Technician will be responsible for | | |
| | conducting minor maintenance activities | | |
| | performing de-burring and gauging of machined parts | | |
| | supporting the maintenance team in tool changing process | | |
| | The job holder will cover different types of machining activities like | | |
| | hobbling, honing, broaching, milling, grinding, turning, shaping, for | | |
| | creating auto components. The role holder will interact with the heat | | |
| | treatment, maintenance team and material management team | | |
| Performance Criteria (PC) w | rt the Scone | | |
| Flomont | Porformance Criteria | | |
| A Dorform minor mochine | PC1 Maintain the machine as ner preper constrained condition / deily | | |
| A. Perform minor machine | PC1. Maintain the machine as per proper operational condition/ daily | | |
| maintenance activities | DC2 Derform minor mochine meintenenen setivities such es eiling er | | |
| | PC2. Perform minor machine maintenance activities such as oning or | | |
| | cleaning machine and its components per the schedules given in | | |
| | DC2 Clean the hudraulis text (Cau Tack (Six turned as non the | | |
| | PC3. Clean the hydraulic tank/ Gauge/ Tools/ Fixtures as per the | | |
| | cleaning schedule and the process mentioned in the work | | |
| | Instruction/ SOP manual | | |
| | PC4. Add coolant and lubricant in machine reservoir as per the SOPs | | |
| | PC5. Removing chips from different machine areas and dispose of | | |
| | scrap or waste material into the disposal area in accordance with | | |
| | the company policies and environmental regulations | | |
| | PC6. For broaching operations ensure that the broaching teeth is not | | |
| | broken and is flushed out of any metal chips | | |
| | PC7. Perform minor repairs and adjustments to the machine and | | |
| | notity supervisor/ maintenance team when major service/ repair | | |
| | is required | | |
| B. Perform de- burring | PC8. With the help of the correct tool remove the extra burrs, sharp | | |
| activity on the | edges, rust and chips from the metal surface | | |
| machined components | PC9. Use files, hand grinders, wire brushes, or power tools for | | |
| | performing de burring operations.Ensure usage of Personal | | |
| | Protective equipment like eye glasses and hand gloves. | | |
| | PCIU. Irim, scrape, or depurr objects or parts, using chisels, scrapers, | | |
| | and other hand tools and equipment | | |
| | PC11. For automated processes perform shot blasting/ vibrio processes | | |
| | for completing de-burring operations | | |
| C. Check quality of | PC12. Measure the specifications of the finished component and verify | | |
| machined component | conformance as per Control Plan/ Work Instruction | | |
| (Gauging) | PC13. Use devices like micrometers, vernier calipers, gauges, rulers and | | |
| | any other inspection equipment for measuring specifications with | | |







| | valid calibration status. |
|---|--|
| | PC14. Note down the observations of thebasic inspection process and |
| | identify pieces which comply with the specified standards |
| | PC15. Separate the defective pieces into two categories – pieces which |
| | can be repaired/ modified and pieces which are beyond repair |
| | and maintain records of each category |
| | PC16. For all special parameters get the inspection done by QA/ |
| | Standard Room as per the frequency in the Control Plan and |
| | record the observations |
| D. Tool Changing Process | PC17. Organize changing different worn machine accessories, such as |
| | cutting/ grinding/ broaching/ hobbing tools(as per tool life listed, |
| | recommended) other hand tools |
| | PC18. Ensure that the blunt tool is timely and safely replaced by a new |
| | tool |
| | PC19. Replace machine part as per work instructions, using hand tools |
| | or notify supervisor/ engineering personnel for taking corrective |
| | actions |
| | PC20. For automated process observe the tool change cycle in order to |
| | ensure that the selected tool is transferred to the spindle from |
| | magazine after the previous tool is transferred to the magazine |
| | from the spindle |
| | PC21. Ensure that the zero offset value is chosen at the time of tool |
| | changing process |
| 17 · · · 1 · · · · · · · · · · · · · · · | |
| Knowledge and Understandi | ng (K)w.r.t. the scope |
| Knowledge and Understandin Element | ng (K)w.r.t. the scope Knowledge and Understanding |
| Knowledge and Understandin Element A. Organisational Context | ng (K)w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: |
| Knowledge and Understandin Element A. Organisational Context (Knowledge of the | ng (K)w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA1. relevant standards and procedures followed in the company KA2. different types of products manufactured by the company |
| Knowledge and Understandin Element A. Organisational Context (Knowledge of the Company/Organisation and its processes) | ng (K)w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA1. relevant standards and procedures followed in the company KA2. different types of products manufactured by the company |
| Knowledge and Understandin Element A. Organisational Context (Knowledge of the Company/Organisation and its processes) B. Technical Knowledge | hg (K)w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA1. relevant standards and procedures followed in the company KA2. different types of products manufactured by the company The user/individual on the job needs to know and understand: |
| Knowledge and UnderstandinElementA. Organisational Context (Knowledge of the Company/Organisation and its processes)B. Technical Knowledge | hg (K)w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA1. relevant standards and procedures followed in the company KA2. different types of products manufactured by the company The user/individual on the job needs to know and understand: KB1_different types of machining processes |
| Knowledge and Understandin Element A. Organisational Context (Knowledge of the Company/Organisation and its processes) B. Technical Knowledge | Image (K)w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA1. relevant standards and procedures followed in the company KA2. different types of products manufactured by the company The user/individual on the job needs to know and understand: KB1. different types of machining processes KB2. different types of tools used in the machining process and |
| Knowledge and Understandin Element A. Organisational Context (Knowledge of the Company/Organisation and its processes) B. Technical Knowledge | Image (K)w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA1. relevant standards and procedures followed in the company KA2. different types of products manufactured by the company The user/individual on the job needs to know and understand: KB1. different types of machining processes KB2. different types of tools used in the machining process and de-burring process |
| Knowledge and Understandin Element A. Organisational Context (Knowledge of the Company/Organisation and its processes) B. Technical Knowledge | Mathematical Structure Mathematical Stru |
| Knowledge and Understandid Element A. Organisational Context (Knowledge of the Company/Organisation and its processes) B. Technical Knowledge | Image (K)w.r.t. the scopeKnowledge and UnderstandingThe user/individual on the job needs to know and understand: KA1. relevant standards and procedures followed in the company KA2. different types of products manufactured by the companyThe user/individual on the job needs to know and understand: KB1. different types of machining processes KB2. different types of tools used in the machining process and de-burring process KB3. basic principles of 5 S in manufacturing – Cleaning, sorting KB4. post machining processes like deburring |
| Knowledge and Understandid Element A. Organisational Context (Knowledge of the Company/Organisation and its processes) B. Technical Knowledge | Mage (K)w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA1. relevant standards and procedures followed in the company KA2. different types of products manufactured by the company The user/individual on the job needs to know and understand: KB1. different types of machining processes KB2. different types of tools used in the machining process and de-burring process KB3. basic principles of 5 S in manufacturing – Cleaning, sorting KB4. post machining processes like deburring KB5. Impact of presence of burrs, edges, chips on the final product |
| Knowledge and Understandid Element A. Organisational Context (Knowledge of the Company/Organisation and its processes) B. Technical Knowledge | Mage (K)w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA1. relevant standards and procedures followed in the company KA2. different types of products manufactured by the company The user/individual on the job needs to know and understand: KB1. different types of machining processes KB2. different types of tools used in the machining process and de-burring process KB3. basic principles of 5 S in manufacturing – Cleaning, sorting KB4. post machining processes like deburring KB5. Impact of presence of burrs, edges, chips on the final product performance |
| Knowledge and Understandid Element A. Organisational Context (Knowledge of the Company/Organisation and its processes) B. Technical Knowledge | Mage (K)w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA1. relevant standards and procedures followed in the company KA2. different types of products manufactured by the company The user/individual on the job needs to know and understand: KB1. different types of machining processes KB2. different types of tools used in the machining process and de-burring process KB3. basic principles of 5 S in manufacturing – Cleaning, sorting KB4. post machining processes like deburring KB5. Impact of presence of burrs, edges, chips on the final product performance KB6. the application of coolant and lubricants |
| Knowledge and Understandid Element A. Organisational Context (Knowledge of the Company/Organisation and its processes) B. Technical Knowledge | Mage (K)w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA1. relevant standards and procedures followed in the company KA2. different types of products manufactured by the company The user/individual on the job needs to know and understand: KB1. different types of machining processes KB2. different types of tools used in the machining process and de-burring process KB3. basic principles of 5 S in manufacturing – Cleaning, sorting KB4. post machining processes like deburring KB5. Impact of presence of burrs, edges, chips on the final product performance KB6. the application of coolant and lubricants KB7. basic Arithmetic and calculation methods |
| Knowledge and Understandid Element A. Organisational Context (Knowledge of the Company/Organisation and its processes) B. Technical Knowledge Skills (S)w.r.t. the scope | Mathematical Structure Mathematical Stru |
| Knowledge and Understandid Element A. Organisational Context (Knowledge of the Company/Organisation and its processes) B. Technical Knowledge Skills (S)w.r.t. the scope Element | hg (K)w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA1. relevant standards and procedures followed in the company KA2. different types of products manufactured by the company The user/individual on the job needs to know and understand: KB1. different types of machining processes KB2. different types of tools used in the machining process and de-burring process KB3. basic principles of 5 S in manufacturing – Cleaning, sorting KB4. post machining processes like deburring KB5. Impact of presence of burrs, edges, chips on the final product performance KB6. the application of coolant and lubricants KB7. basic Arithmetic and calculation methods Skills |
| Knowledge and Understandid Element A. Organisational Context (Knowledge of the Company/Organisation and its processes) B. Technical Knowledge Skills (S)w.r.t. the scope Element A. Core Skills/ Generic | hg (K)w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA1. relevant standards and procedures followed in the company KA2. different types of products manufactured by the company The user/individual on the job needs to know and understand: KB1. different types of machining processes KB2. different types of tools used in the machining process and de-burring process KB3. basic principles of 5 S in manufacturing – Cleaning, sorting KB4. post machining processes like deburring KB5. Impact of presence of burrs, edges, chips on the final product performance KB6. the application of coolant and lubricants KB7. basic Arithmetic and calculation methods Skills Writing skills |
| Knowledge and Understandid Element A. Organisational Context (Knowledge of the Company/Organisation and its processes) B. Technical Knowledge Skills (S)w.r.t. the scope Element A. Core Skills/ Generic Skills | Ing (K)w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA1. relevant standards and procedures followed in the company KA2. different types of products manufactured by the company The user/individual on the job needs to know and understand: KB1. different types of products manufactured by the company The user/individual on the job needs to know and understand: KB1. different types of machining processes KB2. different types of tools used in the machining process and de-burring process KB3. basic principles of 5 S in manufacturing – Cleaning, sorting KB4. post machining processes like deburring KB5. Impact of presence of burrs, edges, chips on the final product performance KB6. the application of coolant and lubricants KB7. basic Arithmetic and calculation methods |
| Knowledge and Understandid Element A. Organisational Context (Knowledge of the Company/Organisation and its processes) B. Technical Knowledge Skills (S)w.r.t. the scope Element A. Core Skills/ Generic Skills | hg (K)w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA1. relevant standards and procedures followed in the company KA2. different types of products manufactured by the company The user/individual on the job needs to know and understand: KB1. different types of machining processes KB2. different types of tools used in the machining process and de-burring process KB3. basic principles of 5 S in manufacturing – Cleaning, sorting KB4. post machining processes like deburring KB5. Impact of presence of burrs, edges, chips on the final product performance KB6. the application of coolant and lubricants KB7. basic Arithmetic and calculation methods Skills Writing skills The user/ individual on the job needs to know and understand how to: SA1. write basic level notes and observations |
| Knowledge and Understandid Element A. Organisational Context (Knowledge of the Company/Organisation and its processes) B. Technical Knowledge Skills (S)w.r.t. the scope Element A. Core Skills/ Generic Skills | hg (K)w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA1. relevant standards and procedures followed in the company KA2. different types of products manufactured by the company The user/individual on the job needs to know and understand: KB1. different types of machining processes KB2. different types of tools used in the machining process and de-burring process KB3. basic principles of 5 S in manufacturing – Cleaning, sorting KB4. post machining processes like deburring KB5. Impact of presence of burrs, edges, chips on the final product performance KB6. the application of coolant and lubricants KB7. basic Arithmetic and calculation methods |







| | The user/individual on the job needs to know and understand how to: | | |
|------------------------|--|--|--|
| | SA3. read documents and notes | | |
| | SA4. interpret/ Comprehend the information given in the documents | | |
| | and notes | | |
| | SA5. read and interpret symbols given on equipment's and work area | | |
| | Oral Communication (Listening and Speaking skills) | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SA6. discuss task lists and job requirements with co-workers | | |
| | SA7. effectively communicate information to team members | | |
| | SA8. question operator/ supervisor in order to understand the nature | | |
| | of the problem | | |
| | SA9. attentively listen with full attention and comprehend the | | |
| | information given by the speaker | | |
| B. Professional Skills | Decision making | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB1. analyse information and evaluate results to discuss the best | | |
| | solution with the operator to solve problemse.g. inspection | | |
| | results, rework status | | |
| | Plan and Organise | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB2. plan work assigned on a daily basis and provide estimates of time | | |
| | required for each piece of work | | |
| | Problem solving | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB3. recognise a workplace problem or a potential problem and take | | |
| | action by referring problems to the supervisor/ machine setter | | |
| | SB4. gather information and provide assistance as required to solve | | |
| | problems | | |
| | Judgemental thinking | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB5. use common sense and make judgments during day to day basis | | |
| | SB6. use reasoning skills to identify and resolve basic problems | | |
| | SB7. escalate problem beyond individual's scope | | |
| | Desire to learn and take initiative | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB8. follow instructions and work on areas of improvement identified | | |
| | SB9. complete the assigned tasks with some supervision | | |
| | SB10. complete the job defined by the supervisor within the timelines | | |
| | and quality norms | | |







NOS Version Control

| NOS Code | ASC/ N 3509 | | |
|---------------------|---------------|------------------|-----------|
| Credits(NSQF) | TBD | Version number | 1 |
| Industry | Automotive | Drafted on | 5/9/2013 |
| Industry Sub-sector | Manufacturing | Last reviewed on | 15/9/2013 |
| Occupation | Machining | Next review date | 15/9/2015 |









National Occupational Standards



Overview

This unit is about establishing a Safe, Healthy and Environment friendly workplace







| Unit Code | ASC/N0006A | |
|---|---|--|
| Unit Title (Task) | Maintain a safe and healthy working environment at the work place | |
| Description | This NOS unit is about creating a Safe and Healthy work place, adhering to the safety guidelines in the working area, following practices which are not impacting the environment in a negative manner | |
| Scope | The role holder will be responsible for identifying and reporting of risks creating and sustaining a safe, clean and environment friendly work place This NOS will be applicable to all Automotive sector manufacturing job roles | |
| Performance Criteria (PC) w.r.t. | the Scope | |
| Element | Performance Criteria | |
| Identify and report the risks identified | PC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise PC2. Identify areas in the plant which are potentially hazardous/ unhygienic in nature PC3. Conduct regular checks with support of the maintenance team on machine health to identify potential hazards due to wear and tear of machine PC4. Inform the concerned authorities about the potential risks identified in the processes, workplace area/ layout, materials used etc. PC5. Inform the concerned authorities about machine breakdowns, damages which can potentially harm man/ machine during operations PC6. Create awareness amongst other by sharing information on the identified risks | |
| Create and sustain a Safe, | PC7. Support the Safety team and the supervisor in creating the risk | |
| friendly work place | mitigation plan PC8. Follow the instructions given on the equipment manual describing the operating process of the equipment's PC9. Follow the Safety, Health and Environment related practices developed by the organization PC10. Ensure relevant safety board's/ signs are placed on the shop floor PC11. Operate the machine using the recommended Personal Protective Equipment (PPE) and ensure team members also use the related PPEs at the workplace PC12. Maintain a clean and safe working environment near the work place and ensure there is no spillage of chemicals, production waste oil solvents of commended processes. | |





| | PC13. Attend all safety and fire drills to be self-aware of safety hazards and preventive techniques PC14. Maintain high standards of personal hygiene at the work place PC15. Ensure that the waste disposal is done in the designated area and manner as per organization SOP. |
|--|---|
| | PC16. Inform appropriately the medical officer/ HR in case of self or an employee's illness of contagious nature so that preventive actions can be planned for others |
| Knowledge and Understanding (| K)w.r.t. the scope |
| Element | Knowledge and Understanding |
| A. Organizational Context (Knowledge of the company / organization and its processes) | The user/individual on the job needs to know and understand: KA1. relevant standards, procedures and policies related to Health, Safety and Environment followed in the company KA2. emergency handling procedures & hierarchy for escalation |
| B. Technical Knowledge | The user/individual on the job needs to know and understand: KB1. basic knowledge of Safety procedures(fire fighting, first aid) within the organization KB2. basic knowledge of various types of PPEs and their usage KB3. basic knowledge of risks/hazards associated with each occupation in the organization KB4. knowledge of personal hygiene and how an individual an contribute towards creating a highly safe and clean working environment |
| Skills (S)w.r.t. the scope | |
| Element | Skills |
| C. Core Skills/ Generic Skills | Writing Skills |
| | The user/ individual on the job needs to know and understand how to: SA1. write basic level notes and observations |
| | Reading Skills |
| | The user/individual on the job needs to know and understand how to: SA2. read safety instructions put up across the plant premises SA3. read safety precautions mentioned in equipment manuals and panels to understand the potential risks associated |
| | Oral Communication (Listening and Speaking skills) |
| | The user/individual on the job needs to know and understand how to: SA4. effectively communicate information to team members SA5. informemployees in the plant and concerned functions about events, incidents & potential risks observed related to Safety, Health and Environment. |
| | SAG. question operator/ supervisor in order to understand the safety related issues SA7. attentively listen with full attention and comprehend the information given by the speaker during safety drills and training |







| | programs | | |
|------------------------|---|--|--|
| D. Professional Skills | Judgmental Thinking | | |
| | | | |
| | The user/individual on the job needs to know and understand how to: | | |
| | SB1. use common sense and make judgments during day to day basis | | |
| | SB2. use reasoning skills to identify and resolve basic problems | | |

NOS Version Control

| NOS Code | ASC/ N0006A | | |
|---------------------|---------------|------------------|-----------|
| Credits(NSQF) | TBD | Version number | 1 |
| Industry | Automotive | Drafted on | 15/8/2013 |
| Industry Sub-sector | Manufacturing | Last reviewed on | 25/8/2013 |
| Occupation | All | Next review date | 25/8/2015 |
| | | 41. | |







National Occupational Standard



Overview

This unit is about the understanding all principles of 5S and follow the given guidelines to ensure a clean and efficient working environment in the organization







| Unit Code | ASC/N0021 |
|---|--|
| Unit Title | |
| (Task) | Maintaining 55 in the work premises |
| Description | This NOS is about ensuring all 5.5 activities both at the shon floor and the |
| Description | office area to facilitate increase in work productivity |
| Scope | The individual needs to |
| | Ensure sorting, streamlining & organizing, storage and |
| | documentation cleaning standardization and sustenance across |
| | the plant and office premises of the organization |
| | the plane and office premises of the organization |
| Performance Criteria (PC) w. | r.t. the Scope |
| Element | Performance Criteria |
| Ensure sorting | PC1. Follow the sorting process and check that the tools, fixtures & jigs that are lying on workstations are the ones in use and unnecessary items are not cluttering the workbenches or work surfaces. PC2. Ensure segregation of waste in hazardous/ non Hazardous waste as per the sorting work instructions PC3. Follow the technique of waste disposal and waste storage in the proper bins as per SOP PC4. Segregate the items which are labelled as red tag items for the process area and keep them in the correct places PC5. Sort the tools/ equipment/ fasteners/ spare parts as per specifications/ utility into proper trays, cabinets, lockers as mentioned in the 5S guidelines/ work instructions PC6. Ensure that areas of material storage areas are not overflowing PC7. Properly stack the various types of boxes and containers as per the size/ utility to avoid any fall of items/ breakage and also enable easy sorting when required PC8. Return the extra material and tools to the designated sections and make sure that no additional material/ tool is lying near the work area |
| | PC9. Follow the floor markings/ area markings used for demarcating |
| | the various sections in the plant as per the prescribed instructions |
| Francisco esta esta esta esta esta esta esta esta | and standards |
| Ensure proper | rctu. Follow the proper labeling mechanism of instruments/ boxes/ |
| (organizing streamlining) | codes and the lists |
| (organizing , su carining) | PC11. Check that the items in the respective areas have been identified as |
| | broken or damaged |
| | PC12. Follow the given instructions and check for labelling of fluids, oils. |
| | lubricants, solvents, chemicals etc. and proper storage of the same |
| | to avoid spillage, leakage, fire etc. |
| | PC13. Make sure that all material and tools are stored in the designated |







| | places and in the manner indicated in the 5S instructions |
|--|---|
| Ensure cleaning of self and | PC14. Check whether safety glasses are clean and in good condition |
| the work place | PC15. Keep all outside surfaces of recycling containers are clean |
| | PC16. Ensure that the area has floors swept, machinery clean and |
| | generally clean. In case of cleaning, ensure that proper displays are |
| | maintained on the floor which indicate potential safety hazards |
| | PC17. Check whether all hoses, cabling & wires are clean, in good |
| | condition and clamped to avoid any mishap or mix up |
| | PC18. Ensure workbenches and work surfaces are clean and in good |
| | condition |
| | PC19. Follow the cleaning schedule for the lighting system to ensure |
| | proper illumination |
| | PC20. Store the cleaning material and equipment in the correct location |
| | and in good condition |
| | PC21. Ensure self-cleanliness - clean uniform, clean shoes, clean gloves, |
| | clean helmets, personal hygiene |
| Ensure sustenance | PC1. Follow the daily cleaning standards and schedules to create a |
| | clean working environment |
| | PC2. Attend all training programs for employees on 5 S |
| | PC3. Support the team during the audit of 5 S |
| | PC4. Participate actively in employee work groups on 5S and encourage |
| | team members for active participation |
| | PC5. Follow the guidelines for What to do and What not to do to build |
| | sustainability in 5S as mentioned in the 5S check lists/ work |
| | sustainability in 55 to included in the 55 check lists/ work |
| | instructions |
| Knowledge and Understandi | instructions ng (K) w.r.t. the scope |
| Knowledge and Understandin Element | instructions ng (K) w.r.t. the scope Knowledge and Understanding |
| Knowledge and Understandin Element A. Organizational | instructions ng (K) w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: |
| Knowledge and Understandin Element A. Organizational Context (Knowledge of | instructions ng (K) w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA3. relevant standards, procedures and policies related to 5S |
| Knowledge and Understandin Element A. Organizational Context (Knowledge of the company / | instructions ng (K) w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA3. relevant standards, procedures and policies related to 5S followed in the company |
| Knowledge and Understandin Element A. Organizational Context (Knowledge of the company / organization and its | instructions ng (K) w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA3. relevant standards, procedures and policies related to 5S followed in the company |
| Knowledge and Understandin Element A. Organizational Context (Knowledge of the company / organization and its | instructions ng (K) w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA3. relevant standards, procedures and policies related to 5S followed in the company |
| Knowledge and Understandin Element A. Organizational Context (Knowledge of the company / organization and its processes) | instructions ng (K) w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA3. relevant standards, procedures and policies related to 5S followed in the company |
| Knowledge and Understandin Element A. Organizational Context (Knowledge of the company / organization and its processes) | instructions ng (K) w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA3. relevant standards, procedures and policies related to 5S followed in the company The user/individual on the job needs to : |
| Knowledge and Understandin Element A. Organizational Context (Knowledge of the company / organization and its processes) B. Technical Knowledge | instructions instructions (K) w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA3. relevant standards, procedures and policies related to 5S followed in the company The user/individual on the job needs to : KB5 have basic knowledge of 5S procedures |
| Knowledge and Understandin Element A. Organizational Context (Knowledge of the company / organization and its processes) B. Technical Knowledge | instructions instructions instructions (K) w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA3. relevant standards, procedures and policies related to 5S followed in the company The user/individual on the job needs to : KB5. have basic knowledge of 5S procedures KB6. know various types 5s practices followed in various areas |
| Knowledge and Understandin Element A. Organizational Context (Knowledge of the company / organization and its processes) B. Technical Knowledge | instructions ng (K) w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA3. relevant standards, procedures and policies related to 5S followed in the company The user/individual on the job needs to : KB5. have basic knowledge of 5S procedures KB6. know various types 5s practices followed in various areas KB7. understand the 5S checklists provided in the denartment / team |
| Knowledge and Understandin Element A. Organizational Context (Knowledge of the company / organization and its processes) B. Technical Knowledge | instructions ng (K) w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA3. relevant standards, procedures and policies related to 5S followed in the company The user/individual on the job needs to : KB5. have basic knowledge of 5S procedures KB6. know various types 5s practices followed in various areas KB7. understand the 5S checklists provided in the department/ team |
| Knowledge and Understandin Element A. Organizational Context (Knowledge of the company / organization and its processes) B. Technical Knowledge | instructions ng (K) w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA3. relevant standards, procedures and policies related to 5S followed in the company The user/individual on the job needs to : KB5. have basic knowledge of 5S procedures KB6. know various types 5s practices followed in various areas KB7. understand the 5S checklists provided in the department/ team KB8. have skills to identify useful & non useful items KB9. have knowledge of labels, signs & colours used as indicators |
| Knowledge and Understandin Element A. Organizational Context (Knowledge of the company / organization and its processes) B. Technical Knowledge | instructions instructions< |
| Knowledge and Understandin Element A. Organizational Context (Knowledge of the company / organization and its processes) B. Technical Knowledge | instructions ng (K) w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA3. relevant standards, procedures and policies related to 5S followed in the company The user/individual on the job needs to : KB5. have basic knowledge of 5S procedures KB6. know various types 5s practices followed in various areas KB7. understand the 5S checklists provided in the department/ team KB8. have skills to identify useful & non useful items KB9. have knowledge of labels , signs & colours used as indicators KB10. Have knowledge on how to sort and store various types of tools, equipment material etc |
| Knowledge and Understandin Element A. Organizational Context (Knowledge of the company / organization and its processes) B. Technical Knowledge | Instructions ng (K) w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA3. relevant standards, procedures and policies related to 5S followed in the company The user/individual on the job needs to : KB5. have basic knowledge of 5S procedures KB6. know various types 5s practices followed in various areas KB7. understand the 5S checklists provided in the department/ team KB8. have skills to identify useful & non useful items KB9. have knowledge of labels , signs & colours used as indicators KB10. Have knowledge on how to sort and store various types of tools, equipment, material etc. KB11 know how to identify various types of waste products |
| Knowledge and Understandin Element A. Organizational Context (Knowledge of the company / organization and its processes) B. Technical Knowledge | instructions ng (K) w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA3. relevant standards, procedures and policies related to 5S followed in the company The user/individual on the job needs to : KB5. have basic knowledge of 5S procedures KB6. know various types 5s practices followed in various areas KB7. understand the 5S checklists provided in the department/ team KB8. have skills to identify useful & non useful items KB9. have knowledge of labels , signs & colours used as indicators KB10. Have knowledge on how to sort and store various types of tools, equipment, material etc. KB11. know , how to identify various types of waste products |
| Knowledge and Understandin Element A. Organizational Context (Knowledge of the company / organization and its processes) B. Technical Knowledge | instructions ng (K) w.r.t. the scope Knowledge and Understanding The user/individual on the job needs to know and understand: KA3. relevant standards, procedures and policies related to 5S followed in the company The user/individual on the job needs to : KB5. have basic knowledge of 5S procedures KB6. know various types 5s practices followed in various areas KB7. understand the 5S checklists provided in the department/ team KB8. have skills to identify useful & non useful items KB9. have knowledge of labels , signs & colours used as indicators KB10. Have knowledge on how to sort and store various types of tools, equipment, material etc. KB11. know , how to identify various types of waste products KB12. understand the impact of waste/ dirt/ dust/unwanted substances on the process/ environment/ machinery/ human |







| | body KB13. have knowledge of best ways of cleaning & waste disposal KB14. understand the importance of standardization in processes KB15. understand the importance of sustainability in 5S KB16. have knowledge of TQM process KB17. have knowledge of various materials and storage norms KB18. understand visual controls, symbols, graphs etc. |
|----------------------------|---|
| Skills (S)w.r.t. the scope | |
| Element | Skills |
| A. Core Skills/ Generic | Writing Skills |
| Skills | The user/ individual on the job needs to know and understand how to: SA8. write basic level notes and observations SA9. note down observations (if any) related to the process SA10. write information documents to internal departments/ internal teams |
| | |
| | The user/individual on the job needs to know and understand how to: SA11. read 5S instructions put up across the plant premises |
| | Oral Communication (Listening and Speaking skills) |
| | The user/individual on the job needs to know and understand how to: SA12. effectively communicate information to team members inform employees in the plant and concerned functions about 5S SA13. question the process head in order to understand the 5S related issues SA14. attentively listen with full attention and comprehend the information given by the speaker during 5S training programs |
| B. Professional Skills | Judgmental Thinking |
| | The user/individual on the job needs to know and understand how to: SB3. use common sense and make judgments during day to day basis SB4. use reasoning skills to identify and resolve basic problems using 5S |
| | Persuasion |
| | The user/ individual on the jobs needs to know and understand how to: SB5. persuade co team members to follow 5 S SB6. ensure that the co team members understand the importance of using 5 S tool |
| | Creativity |







| The user/individual on the job needs to know and understand how to : SB7. use innovative skills to perform and manage 5 S activities at the work desk and the shop floor SB8. exhibit inquisitive behaviour to seek feedback and question on the existing set patterns of work |
|---|
| Self –Discipline |
| The user/individual on the job needs to know and understand how to: SB9. do what is right, not what is a popular practices SB10. follow shop floor rules& regulations and avoid deviations; make 5S an integral way of life SB11. ensure self-cleanliness on a daily basis SB12. demonstrate the will to keep the work area in a clean and orderly manner |

NOS Version Control

| NOS Code | ASC/N0021 | | |
|---------------------|--------------------|------------------|------------|
| Credits(NSQF) | TBD | Version number | 1 |
| Industry | Automotive | Drafted on | 1/03/2014 |
| Industry Sub-sector | Manufacturing/ R&D | Last reviewed on | 15/03/2014 |
| Occupation | All | Next review date | 15/03/2016 |
| | 100 | | 1 |





Criteria for assessment of Trainees

| JOB ROLE | CNC OPERATOR / Machining Technician L4 |
|--------------------|--|
| Qualification Pack | ASC/Q 3503 |
| No. Of NOS | 3 Role specific , 2 generic |

| NOS Title/ NOS Elements | NOS & Performance Criterion Description M | | Лarks |
|---|--|------|-----------|
| | | | ocation |
| ASC/N3507 | Carrying Out the Pre- Machining Activities | Viva | Practical |
| Understanding the component requirements | PC1. Before starting the machining operations, obtain a detailed and thorough understanding of the task at hand: | | |
| Checking the dimensions for | understand the output product requirement by reading the engineering drawing specified in the work instructions/ work order reading the control panel instructions/ job orders to determine the correct output product specifications understanding the tooling instructions (fixtures, cutting tools, jigs etc.) as specified in the Operating Manual/Work Instructions or Standard Operating Procedures selection of proper coolant and lubricant required for machining the required component | 25 | 25 |
| the component | PC2. Set the machine stops of guides of programmes as per the specified lengths indicated through scales or work instructions PC3. Measure and mark reference points/ cutting lines on the work pieces, using compasses, callipers, rulers and other measuring tools PC4. Understand acceptance requirements/ limits of machining e.g. surface finish, specific orientation, gauge inspection etc. PC5. Understand any other specific requirement for machining | 20 | 30 |
| Programming the machine for specific tool operations | PC6. Assist the Master Machining Technician in programming the CNC/ numerically controlled machine as per the work instructions PC7. Set the right material removal rate while programming the machine as per specified requirements E.g. for Hobbing set the ratio for the rotation of the shafts/spindle which determine the number of teeth made on the work piece PC8. Discuss technical matters related to machine programming with engineer/ supervisory/ personnel in the maintenance team | 15 | 25 |
| Performing wheel dressing | For manual wheel dressing activities for grinding operations perform the following activities: | | |
| activities for grinning | perform the following activities. | 1 1 | |





| operations | | | |
|--------------------------|---|------|-----------|
| | PC9. always put machine guards in place before turning on | | |
| | grinding wheel | | |
| | PC10. run the wheels for a least one minute before actual work | | |
| | begins | 20 | 30 |
| | PC11, ensure proper balancing and dressing of wheels before use | | |
| | PC12 select and mount grinding wheels on machine, according | | |
| | to work instructions | | |
| | PC13. using hand tools and applying knowledge of abrasives and | | |
| | grinding procedures | | |
| | PC14. always use eye protection while performing these | | |
| | activities | | |
| | Sub total | 80 | 110 |
| ASC/N3508 | Perform all types of Machining Operations | Viva | Practical |
| Setting up machine as | PC1. Change the cutting tool of the Special Purpose Machine | 0 | 10 |
| per work instructions | as per the process requirement | | |
| | PC2. Set-up, adjust machine tools, fixtures/ jigs and cutting | | |
| | tools in order to perform machining operations and keep | | |
| 7 | dimension within the specified tolerance limit specified in | | |
| - /- (m 19 | the Standard Operating Procedures/ Operating manuals/ | | |
| | Control Panel | Xe | |
| | PC3 Lift the work niece/ metal stockmanually or through hoist | | |
| | and position the same securely in the machine using | 1 | |
| | factoners and hand tools and verify their positions with | | |
| | rastellers and hand tools and verify their positions with | | |
| | DC4. Check the contrine and facing of the work nines and | 81 | |
| A | PC4. Check the centring and facing of the work pieces and | 1 | |
| N | check for alignment of the work pieces as per the final | 1 | |
| | product output specifications | e | |
| | PC5. Check the working of different holding fixtures, gears, | | |
| | stops etc. to control work piece movement, using hand | 0 | 20 |
| | tools, power tools, measuring instruments | | |
| | PC6. While performing Grinding/ Boring machining activities, | | |
| | mark spots on the work piece/ metal stock before | | |
| | performing the operation | | |
| | PC7. Move controls to adjust, start, or stop equipment during | | |
| | grinding process | | |
| | PC8. Clearly understanding the does and don'ts of the | | |
| | manufacturing process as defined in SOPs/ Work | | |
| | Instructions or defined by supervisors | | |
| Perform machining on the | PC9. Start the lathe/ turning/milling/ shaping/ grinding/ boring/ | | |
| component | broaching/ hobbing / facing/ shaping/ blanking/ piercing/ | | |
| | special purpose machine for operations | | |
| | PC10. Select the right cutting/ grinding/ broaching (teeth) tool as | | |
| | per tooling instructions and as per the work / supervisor 's | | |
| | instructions | | |
| | PC11. For manual grinding activities ensure the following: | 10 | 20 |





| | Clear understanding of the metallurgical properties of the machined parts two hand coordination is appropriate checking the surface of the grinding plate to identify any abrasions, holes, plate inclination Checking the rotation of the grinding wheel understanding the usage of hardness testing machine PC12. For milling operations check to ensure: | 10 | 20 |
|----------------------|---|-----|----|
| | revolution ridges/marks are within the defined roughness limits associated with surface finish of the work piece two hand coordination is appropriate as for manual operations gap setting between milling rod and component is appropriate | | |
| | correct angle is selected for cutting the parts usage of measurement such as scales, vernier calipers is made as per the work instructions | 10 | 20 |
| | PC13. Ensure that the right command is entered in the CNC machine as defined machining parameters PC14. In case of boring operations ensure that the length to bore diameter is fixed so that is does not cause deflection in the | e / | |
| | cutting tool PC15. Operate hand wheels or valves in order to feed the component and allow cooling and lubricating to the tool PC16. Turn on the coolant valves and start their flow to maintain | 20 | 40 |
| | PC18. Turn on the coolant valves and start their now to maintain temperature in the machine chamber PC17. Brush or spray lubricating material on work pieces where applicable | 20 | 10 |
| | PC18. Move tool holders manually or by turning the hand wheels in order to feed tools along the machined component/ piece | | |
| | PC19. Take appropriate action in case of any irregularities e.g. power failure, rejection, tool breakage etc. PC20. Extract or lift jammed pieces from machines through use of wire backs. lift bars, bands ats | | |
| Observe/ Record the | PC21 Observe machine operations to detect defects in the | | |
| machining operations | component manufactured | | |
| machining operations | PC22. Observe the machine operations for any malfunctions and | | |
| | immediately inform the supervisor/ maintenance team of | | |
| | any malfunction observed to prevent damage to the | | |
| | machining equipment/ output product | 5 | 10 |





| readings, length of strokes, feed rates, speed etc. in the formats specified by the supervisor1540PC24. Ensure tool replacement as per recommended tool life in no. of pieces1540PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the reading70180ASC/N 3509conducting all post machining operationsvivaPracticalPerform minor machine maintenance activitiesPC1. Maintain the machine as per proper operational condition/ daily maintenance check010PC2. Perform minor machine maintenance activities such as oiling or cleaning machine and its components per the schedules given in the maintenance planPC3. Clean the hydraulic tank/ Gauge/ Tools/ Fixtures as per the cleaning schedule and the process mentioned in the Work Instruction/ SOP manualII |
|---|
| formats specified by the supervisor1PC24. Ensure tool replacement as per recommended tool life in no. of pieces1540PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the reading10180ASC/N 3509conducting all post machining operationsvivaPracticalPerform minor machine maintenance activitiesPC1. Maintain the machine as per proper operational condition/ daily maintenance check010PC2. Perform minor machine oiling or cleaning machine and its components per the schedules given in the maintenance plan010PC3. Clean the hydraulic tank/ Gauge/ Tools/ Fixtures as per the cleaning schedule and the process mentioned in the Work Instruction/ SOP manual1010 |
| PC24. Ensure tool replacement as per recommended tool life in no. of pieces1540PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the reading70180ASC/N 3509conducting all post machining operationsvivaPracticalPerform minor machine maintenance activitiesPC1. Maintain the machine as per proper operational condition/ daily maintenance check010PC2. Perform minor machine machine and its components per the schedules given in the maintenance planPC3. Clean the hydraulic tank/ Gauge/ Tools/ Fixtures as per the cleaning schedule and the process mentioned in the Work Instruction/ SOP manualI |
| no. of piecesPC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the reading70180ASC/N 3509conducting all post machining operationsvivaPracticalPerform minor machine maintenance activitiesPC1. Maintain the machine as per proper operational condition/ daily maintenance check010PC2. Perform minor machine moling or cleaning machine and its components per the schedules given in the maintenance planPC3. Clean the hydraulic tank/ Gauge/ Tools/ Fixtures as per the cleaning schedule and the process mentioned in the Work Instruction/ SOP manualImage: Conduction of the process mentioned in the Work Instruction/ SOP manualImage: Conduction of the process mentioned in the Work Instruction/ SOP manual |
| PC25. Enter readings of key dimensions on control charts/ SPC record; provide required tool offsetting with the help of supervisor on correct side based on the readingASC/N 3509conducting all post machining operationsvivaPracticalPerform minor machine maintenance activitiesPC1. Maintain the machine as per proper operational condition/ daily maintenance check010PC2. Perform minor machine given in the maintenance activities such as oiling or cleaning machine and its components per the schedules given in the maintenance plan010PC3. Clean the hydraulic tank/ Gauge/ Tools/ Fixtures as per the cleaning schedule and the process mentioned in the Work Instruction/ SOP manual1010 |
| Process Enter record; provide required tool offsetting with the help of supervisor on correct side based on the readingASC/N 3509conducting all post machining operationsvivaPracticalPerform minor machine maintenance activitiesPC1. Maintain the machine as per proper operational condition/ daily maintenance check010PC2.Perform minor machine oiling or cleaning machine and its components per the schedules given in the maintenance plan010PC3.Clean the hydraulic tank/ Gauge/ Tools/ Fixtures as per the cleaning schedule and the process mentioned in the Work Instruction/ SOP manual010 |
| Including in formation of supervisor on correct side based on the reading70180Supervisor on correct side based on the reading70180ASC/N 3509conducting all post machining operationsvivaPracticalPerform minor machine maintenance activitiesPC1. Maintain the machine as per proper operational condition/ daily maintenance check010PC2.Perform minor machine and its components per the schedules given in the maintenance planPC3. Clean the hydraulic tank/ Gauge/ Tools/ Fixtures as per the cleaning schedule and the process mentioned in the Work Instruction/ SOP manualImage: Construction of the process mentioned in the Work Instruction/ SOP manualImage: Construction of the process mentioned in the Work Instruction/ SOP manualImage: Construction of the process mentioned in the Work Instruction/ SOP manualImage: Construction of the process mentioned in the Work Instruction/ SOP manualImage: Construction of the process mentioned in the Work Instruction/ SOP manualImage: Construction of the process mentioned in the Work Instruction/ SOP manualImage: Construction of the process mentioned in the Work Instruction/ SOP manualImage: Construction of the process mentioned in the Work Instruction/ SOP manualImage: Construction of the process mentioned in the Work Instruction of the process mentioned in the Work Instruction of the process mentioned in theImage: Construction of the process mentioned in the Work Instruction of the process mentioned in the Work Instruction of the process mentioned in theImage: Construction of the process mentioned in the Work Instruction of the process mentioned in the Work Instruction of the process mentioned in theImage: Constructi |
| Subcrivision connector side based on the reading70180ASC/N 3509conducting all post machining operationsvivaPracticalPerform minor machine maintenance activitiesPC1. Maintain the machine as per proper operational condition/ daily maintenance check010PC2.Perform minor machine maintenance activities such as oiling or cleaning machine and its components per the schedules given in the maintenance plan010PC3.Clean the hydraulic tank/ Gauge/ Tools/ Fixtures as per the cleaning schedule and the process mentioned in the Work Instruction/ SOP manual010 |
| ASC/N 3509 conducting all post machining operations viva Practical Perform minor machine maintenance activities PC1. Maintain the machine as per proper operational condition/ daily maintenance check 0 10 PC2. Perform minor machine schedules given in the maintenance plan PC3. Clean the hydraulic tank/ Gauge/ Tools/ Fixtures as per the cleaning schedule and the process mentioned in the Work Instruction/ SOP manual PC3. PC1 |
| Perform minor machine maintenance activities PC1. Maintain the machine as per proper operational condition/ daily maintenance check 0 10 PC2. Perform minor machine maintenance activities such as oiling or cleaning machine and its components per the schedules given in the maintenance plan 0 10 PC3. Clean the hydraulic tank/ Gauge/ Tools/ Fixtures as per the cleaning schedule and the process mentioned in the Work Instruction/ SOP manual 10 |
| maintenance activities PC2. Perform minor machine and its components such as oiling or cleaning machine and its components per the schedules given in the maintenance plan PC3. Clean the hydraulic tank/ Gauge/ Tools/ Fixtures as per the cleaning schedule and the process mentioned in the Work Instruction/ SOP manual |
| PC2. Perform minor machine maintenance activities such as oiling or cleaning machine and its components per the schedules given in the maintenance plan PC3. Clean the hydraulic tank/ Gauge/ Tools/ Fixtures as per the cleaning schedule and the process mentioned in the Work Instruction/ SOP manual |
| oiling or cleaning machine and its components per the schedules given in the maintenance plan PC3. Clean the hydraulic tank/ Gauge/ Tools/ Fixtures as per the cleaning schedule and the process mentioned in the Work Instruction/ SOP manual |
| PC3. Clean the hydraulic tank/ Gauge/ Tools/ Fixtures as per the cleaning schedule and the process mentioned in the Work Instruction/ SOP manual |
| PC3. Clean the hydraulic tank/ Gauge/ Tools/ Fixtures as per the cleaning schedule and the process mentioned in the Work Instruction/ SOP manual |
| the cleaning schedule and the process mentioned in the Work Instruction/ SOP manual |
| Work Instruction/ SOP manual |
| |
| PC4 Add coolant and lubricant in machine recenvoir as per the |
| SOPs |
| PC5. Removing chips from different machine areas and 5 25 |
| dispose of scrap or waste material into the disposal area |
| in accordance with the company policies and |
| environmental regulations |
| PC6. For broaching operations ensure that the broaching |
| teeth is not broken and is flushed out of any metal chips |
| PC7. Perform minor repairs and adjustments to the machine |
| and notify supervisor/ maintenance team when major |
| service/ repair is required |
| Perform de- burring activity PC8. With the help of the correct tool remove the extra burrs, |
| on the machined sharp edges, rust and chips from the metal surface |
| components PC9. Use files, hand grinders, wire brushes, or power tools for |
| performing de burring operations. Ensure usage of 5 25 |
| Personal Protective equipment like eye glasses and hand |
| gloves. |
| PC10. Trim, scrape, or deburr objects or parts, using chisels, |
| scrapers, and other hand tools and equipment |
| PC11. For automated processes perform shot blasting/vibrio |
| processes for completing de-burring operations |
| Check quality of machined PC12. Measure the specifications of the finished component |
| component (Gauging) and verify conformance as per Control Plan/ Work |
| Instruction |
| PC13. Use devices like micrometers, vernier calipers, gauges, |
| rulers and any other inspection equipment for measuring |
| specifications with valid calibration status. |
| PC14. Note down the observations of the basic inspection |





| | process and identify pieces which comply with the | 5 | 20 |
|---|---|------|-----------|
| | specified standards | | |
| | PC15. Separate the defective pieces into two categories – | | |
| | pieces which can be repaired/ modified and pieces which | | |
| | are beyond repair and maintain records of each category | | |
| | PC16. For all special parameters get the inspection done by QA/ | | |
| | Standard Room as per the frequency in the Control Plan | | |
| | and record the observations | | |
| Tool Changing Process | PC17. Organize changing different worn machine accessories, | | |
| | such as cutting/ grinding/ broaching/ hobbing tools(as | | |
| | per tool life listed, recommended) other hand tools | | |
| | PC18. Ensure that the blunt tool is timely and safely replaced | | |
| | by a new tool | 15 | 50 |
| | PC19. Replace machine part as per work instructions, using | | |
| | hand tools or notify supervisor/ engineering personnel | | |
| - | for taking corrective actions | | |
| | PC20. For automated process observe the tool change cycle in | | |
| 100 | order to ensure that the selected tool is transferred to | | |
| 2 2 | the spindle from magazine after the previous tool is | | |
| /- 6 | transferred to the magazine from the spindle | | |
| | PC21. Ensure that the zero offset value is chosen at the time of | No. | |
| | tool changing process | | |
| 1 | Subtotal | 30 | 130 |
| | | | |
| ASC/N 0006 | Maintain safe , healthy environment friendly workplace | viva | Practical |
| ASC/N 0006 Identify and report the risks | Maintain safe , healthy environment friendly workplacePC1. Identify activities which can cause potential injury | viva | Practical |
| ASC/N 0006 Identify and report the risks identified | Maintain safe , healthy environment friendly workplace PC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, | viva | Practical |
| ASC/N 0006 Identify and report the risks identified | Maintain safe , healthy environment friendly workplacePC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise | viva | Practical |
| ASC/N 0006 Identify and report the risks identified | Maintain safe , healthy environment friendly workplacePC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noisePC2. Inform the concerned authorities about the potential | viva | Practical |
| ASC/N 0006 Identify and report the risks identified | Maintain safe , healthy environment friendly workplace PC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise PC2. Inform the concerned authorities about the potential risks identified in the processes, workplace area/ layout, | viva | Practical |
| ASC/N 0006 Identify and report the risks identified | Maintain safe , healthy environment friendly workplace PC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise PC2. Inform the concerned authorities about the potential risks identified in the processes, workplace area/ layout, materials used etc. | viva | Practical |
| ASC/N 0006 Identify and report the risks identified | Maintain safe , healthy environment friendly workplace PC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise PC2. Inform the concerned authorities about the potential risks identified in the processes, workplace area/ layout, materials used etc. PC3. Inform the concerned authorities about machine | viva | Practical |
| ASC/N 0006 Identify and report the risks identified | Maintain safe , healthy environment friendly workplace PC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise PC2. Inform the concerned authorities about the potential risks identified in the processes, workplace area/ layout, materials used etc. PC3. Inform the concerned authorities about machine breakdowns, damages which can potentially harm man/ | viva | Practical |
| ASC/N 0006 Identify and report the risks identified | Maintain safe , healthy environment friendly workplace PC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise PC2. Inform the concerned authorities about the potential risks identified in the processes, workplace area/ layout, materials used etc. PC3. Inform the concerned authorities about machine breakdowns, damages which can potentially harm man/machine during operations | viva | Practical |
| ASC/N 0006 Identify and report the risks identified | Maintain safe , healthy environment friendly workplace PC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise PC2. Inform the concerned authorities about the potential risks identified in the processes, workplace area/ layout, materials used etc. PC3. Inform the concerned authorities about machine breakdowns, damages which can potentially harm man/machine during operations PC4. Create awareness amongst other by sharing information | viva | Practical |
| ASC/N 0006 Identify and report the risks identified | Maintain safe , healthy environment friendly workplace PC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise PC2. Inform the concerned authorities about the potential risks identified in the processes, workplace area/ layout, materials used etc. PC3. Inform the concerned authorities about machine breakdowns, damages which can potentially harm man/machine during operations PC4. Create awareness amongst other by sharing information on the identified risks | viva | Practical |
| ASC/N 0006 Identify and report the risks identified Create and sustain a Safe, | Maintain safe , healthy environment friendly workplace PC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise PC2. Inform the concerned authorities about the potential risks identified in the processes, workplace area/ layout, materials used etc. PC3. Inform the concerned authorities about machine breakdowns, damages which can potentially harm man/machine during operations PC4. Create awareness amongst other by sharing information on the identified risks PC5. Follow the instructions given on the equipment manual | viva | Practical |
| ASC/N 0006 Identify and report the risks identified Create and sustain a Safe, clean and environment | Maintain safe , healthy environment friendly workplace PC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise PC2. Inform the concerned authorities about the potential risks identified in the processes, workplace area/ layout, materials used etc. PC3. Inform the concerned authorities about machine breakdowns, damages which can potentially harm man/ machine during operations PC4. Create awareness amongst other by sharing information on the identified risks PC5. Follow the instructions given on the equipment manual describing the operating process of the equipment | viva | Practical |
| ASC/N 0006 Identify and report the risks identified Create and sustain a Safe, clean and environment friendly work place | Maintain safe , healthy environment friendly workplace PC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise PC2. Inform the concerned authorities about the potential risks identified in the processes, workplace area/ layout, materials used etc. PC3. Inform the concerned authorities about machine breakdowns, damages which can potentially harm man/machine during operations PC4. Create awareness amongst other by sharing information on the identified risks PC5. Follow the instructions given on the equipment manual describing the operating process of the equipment PC6. Follow the Safety, Health and Environment related | viva | Practical |
| ASC/N 0006 Identify and report the risks identified Create and sustain a Safe, clean and environment friendly work place | Maintain safe , healthy environment friendly workplace PC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise PC2. Inform the concerned authorities about the potential risks identified in the processes, workplace area/ layout, materials used etc. PC3. Inform the concerned authorities about machine breakdowns, damages which can potentially harm man/machine during operations PC4. Create awareness amongst other by sharing information on the identified risks PC5. Follow the instructions given on the equipment manual describing the operating process of the equipment PC6. Follow the Safety, Health and Environment related practices developed by the organization | viva | Practical |
| ASC/N 0006 Identify and report the risks identified Create and sustain a Safe, clean and environment friendly work place | Maintain safe , healthy environment friendly workplace PC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise PC2. Inform the concerned authorities about the potential risks identified in the processes, workplace area/ layout, materials used etc. PC3. Inform the concerned authorities about machine breakdowns, damages which can potentially harm man/machine during operations PC4. Create awareness amongst other by sharing information on the identified risks PC5. Follow the instructions given on the equipment manual describing the operating process of the equipment PC6. Follow the Safety, Health and Environment related practices developed by the organization PC7. Operate the machine using the recommended Personal | viva | Practical |
| ASC/N 0006 Identify and report the risks identified Create and sustain a Safe, clean and environment friendly work place | Maintain safe , healthy environment friendly workplace PC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise PC2. Inform the concerned authorities about the potential risks identified in the processes, workplace area/ layout, materials used etc. PC3. Inform the concerned authorities about machine breakdowns, damages which can potentially harm man/machine during operations PC4. Create awareness amongst other by sharing information on the identified risks PC5. Follow the instructions given on the equipment manual describing the operating process of the equipment PC6. Follow the Safety, Health and Environment related practices developed by the organization PC7. Operate the machine using the recommended Personal Protective Equipment (PPE) | viva | Practical |
| ASC/N 0006 Identify and report the risks identified Create and sustain a Safe, clean and environment friendly work place | Maintain safe , healthy environment friendly workplace PC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise PC2. Inform the concerned authorities about the potential risks identified in the processes, workplace area/ layout, materials used etc. PC3. Inform the concerned authorities about machine breakdowns, damages which can potentially harm man/machine during operations PC4. Create awareness amongst other by sharing information on the identified risks PC5. Follow the instructions given on the equipment manual describing the operating process of the equipment PC6. Follow the Safety, Health and Environment related practices developed by the organization PC7. Operate the machine using the recommended Personal Protective Equipment (PPE) PC8. Maintain a clean and safe working environment near the | viva | Practical |
| ASC/N 0006 Identify and report the risks identified Create and sustain a Safe, clean and environment friendly work place | Maintain safe , healthy environment friendly workplace PC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise PC2. Inform the concerned authorities about the potential risks identified in the processes, workplace area/layout, materials used etc. PC3. Inform the concerned authorities about machine breakdowns, damages which can potentially harm man/machine during operations PC4. Create awareness amongst other by sharing information on the identified risks PC5. Follow the instructions given on the equipment manual describing the operating process of the equipment PC6. Follow the Safety, Health and Environment related practices developed by the organization PC7. Operate the machine using the recommended Personal Protective Equipment (PPE) PC8. Maintain a clean and safe working environment near the work place and ensure there is no spillage of chemicals, | viva | Practical |
| ASC/N 0006 Identify and report the risks identified Create and sustain a Safe, clean and environment friendly work place | Maintain safe , healthy environment friendly workplace PC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise PC2. Inform the concerned authorities about the potential risks identified in the processes, workplace area/ layout, materials used etc. PC3. Inform the concerned authorities about machine breakdowns, damages which can potentially harm man/machine during operations PC4. Create awareness amongst other by sharing information on the identified risks PC5. Follow the instructions given on the equipment manual describing the operating process of the equipment PC6. Follow the Safety, Health and Environment related practices developed by the organization PC7. Operate the machine using the recommended Personal Protective Equipment (PPE) PC8. Maintain a clean and safe working environment near the work place and ensure there is no spillage of chemicals, production waste, oil, solvents etc. | viva | Practical |
| ASC/N 0006 Identify and report the risks identified Create and sustain a Safe, clean and environment friendly work place | Maintain safe , healthy environment friendly workplace PC1. Identify activities which can cause potential injury through sharp objects, burns, fall, electricity, gas leakages, radiation, poisonous fumes, chemicals ,loud noise PC2. Inform the concerned authorities about the potential risks identified in the processes, workplace area/ layout, materials used etc. PC3. Inform the concerned authorities about machine breakdowns, damages which can potentially harm man/machine during operations PC4. Create awareness amongst other by sharing information on the identified risks PC5. Follow the instructions given on the equipment manual describing the operating process of the equipment PC6. Follow the Safety, Health and Environment related practices developed by the organization PC7. Operate the machine using the recommended Personal Protective Equipment (PPE) PC8. Maintain a clean and safe working environment near the work place and ensure there is no spillage of chemicals, production waste, oil, solvents etc. PC9. Maintain high standards of personal hygiene at the work | viva | Practical |





| | PC10. Ensure that the waste disposal is done in the designated | | |
|------------------------------|--|----------|-----------|
| | area and manner as per organization SOP. | | |
| | PC11. Inform appropriately the medical officer/ HR in case of | | |
| | self or an employee's illness of contagious nature so that | | |
| | preventive actions can be planned for others | | |
| | subtotal | 70 | 80 |
| ASC / N 0021 | Maintain 5 S activities at the workplace | Viva | practical |
| Ensure sorting | C1. Follow the sorting process and check that the tools, | | |
| | fixtures & jigs that are lying on workstations are the ones | | |
| | in use and un-necessary items are not cluttering the | | |
| | workbenches or work surfaces. | | |
| | PC2. Ensure segregation of waste in hazardous/ non Hazardous | | |
| | waste as per the sorting work instructions | 10 | 20 |
| | PC3. Follow the technique of waste disposal and waste | | |
| | storage in the proper bins as per SOP | | |
| | PC4. Segregate the items which are labelled as red tag items | | |
| | for the process area and keep them in the correct places | | |
| | PC5. Sort the tools/ equipment/ fasteners/ spare parts as per | | |
| 75 | specifications/ utility into proper trays, cabinets, lockers as | S | |
| | mentioned in the 5S guidelines/ work instructions | 1 | |
| | PC6. Ensure that areas of material storage areas are not | - 26 - | |
| | overflowing | - A - | |
| <u></u> | PC7. Properly stack the various types of boxes and containers as | | |
| | per the size/ utility to avoid any fall of items/ breakage and | | |
| | also enable easy sorting when required | 10 | 20 |
| A | PC8. Return the extra material and tools to the designated | °./. | |
| × | sections and make sure that no additional material/ tool is | 1 | |
| | lying near the work area | <u> </u> | |
| | PC9. Follow the floor markings/ area markings used for | | |
| | demarcating the various sections in the plant as per the | | |
| - | prescribed instructions and standards | | |
| Ensure proper | PC10. Follow the proper labeling mechanism of instruments/ | | |
| documentation and storage | boxes/ containers and maintaining reference files/ | | |
| (organizing , streamlining) | documents with the codes and the lists | | |
| | PC11. Check that the items in the respective areas have been | | |
| | Identified as broken or damaged | 10 | 10 |
| | PC12. Follow the given instructions and check for Tabelling of | | |
| | storage of the same to avoid spillage leakage, fire atc | | |
| | Storage of the same to avoid spinage, leakage, the etc. | | |
| | designated places and in the manner indicated in the 55 | | |
| | instructions | | |
| Ensure cleaning of self and | PC14 Check whether safety plasses are clean and in good | | |
| the work place | condition | | |
| | PC15 Keen all outside surfaces of recycling containers are clean | | |
| | PC16 Ensure that the area has floors swent machinery clean and | | |
| | To to. Ensure that the area has hours swept, machinery clean and | | |





| | Total | 300 | 600 |
|-------------------|--|-----|-----|
| | | | |
| 201 | Sub total | 50 | 100 |
| | lists/ work instructions | | |
| 1 Annual | PC26. Follow the guidelines for What to do and What not to do | N | |
| 7 | encourage team members for active participation | S | |
| | PC25. Participate actively in employee work groups on 5S and | | |
| | PC24. Support the team during the audit of 5 S | 10 | 20 |
| | PC23. Attend all training programs for employees on 5 S | 10 | 20 |
| | create a clean working environment | | |
| Ensure sustenance | PC22. Follow the daily cleaning standards and schedules to | | |
| | gloves, clean helmets, personal hygiene | | |
| | PC21 Ensure self-cleanliness - clean uniform clean shoes clean | | |
| | PC20. Store the cleaning material and equipment in the correct | | |
| | ensure proper illumination | | |
| | PC19. Follow the cleaning schedule for the lighting system to | | |
| | good condition | | |
| | PC18. Ensure workbenches and work surfaces are clean and in | | |
| | good condition and clamped to avoid any mishap or mix up | 10 | 20 |
| | PC17. Check whether all hoses, cabling & wires are clean, in | 10 | 30 |
| | potential safety hazards | | |
| | displays are maintained on the floor which indicate | | |
| | generally clean. In case of cleaning, ensure that proper | | |